NY SkillsUSA Medical Terminology Virtual Project

Scope of the Contest
To test the knowledge of selected team members on various aspects of general academic knowledge, professional development and current events.

Knowledge Performance
The contest will include a Resume, and Exam, See NYS SkillsUSA Virtual Technical Standards for competencies measured.

Written Exam
Contestants will be provided a link to the Medical Terminology exam to completed virtually. Contestants will log into a scheduled Zoom session and will take the test while being proctored via Zoom. Contestants have 60 minutes to complete their exam and each student must take the exam independently.

Scoring Information

1. Resume send to: ecoughlin@nysskillsusa.org Be sure to put in the Subject line: Med Term Resume

2. Written Medical Terminology Exam to be completed virtually, proctored via zoom.
NYS Medical Terminology (Virtual)

Purpose
To evaluate the knowledge of medical terminology and abbreviations of an individual preparing for employment in the health occupation field and to recognize outstanding students for excellence and professionalism.

Eligibility
Open to active SkillsUSA members enrolled in programs that include medical terminology as a component.

Contestant number must be visible at all times.

Clothing Requirements.

Contest Clothing Notes (Apply ONLY to Virtual Competitions):

NYS Healthcare Attire
- Official school clinical uniform with identification removed/concealed.
- Scrubs should fit appropriately for all health contests and should be properly hemmed and wrinkle free. Only plain, white, collarless T-shirts may be worn underneath the scrubs. Hair must be pinned up and off the collar.
- White socks or skin-tone seamless hose
- Health-professionals white or black leather work shoes
- Shoes must be all-white or black leather (no canvas), completely enclosed (no open-toe or open-heel). Athletic-style shoes that meet the criteria are acceptable.
- Only one stud or small hoop earring in each ear is allowed. No facial piercings are allowed. All visible tattoos (including those on hands, arms, and the neck or chest must be covered.
- No identification of the contestant, school or state is allowed on clothing.
- No offensive, vulgar or inappropriate images or text are allowed on contestants clothing.
- No shorts or sleeveless shirts are allowed.
- Skirts must be at least knee-length.
- Proper Personal Protective Equipment (PPE) must be worn by contestant to meet all state, local and school requirements due to COVID-19.
- Scoring deductions may only be given and/or disqualification of contestant if clothing safety standards are not met.

Equipment and Materials
1. Supplied by the technical committee:
   a. Test will be given electronically via proctor etc.
2. Supplied by the contestant:
   a. Computer with high-speed internet capability and camera to use applications such as Zoom, Teams, etc. The minimum recommended internet bandwidth speeds for joining Zoom meetings, accessing on-demand curriculum and other online operations is 2.0 Mbps up and down. You can test your current internet speeds by following this link: www.speedtest.net. Allow the page to load and click on GO.
   b. A secondary camera(s) may be required to provide judges with the ability to view contestants from different angles. Additional camera requirements will be located on the NYS SkillsUSA website if needed.
   c. A contest Proctor will be required to be on site to assist judges. A local industry expert is preferred to serve as the Proctor and shall not be an individual that has been involved with the training of the contestant(s). The Proctor will serve as the onsite “hands and eyes” for the judges. Proctor will follow
instructions from the judges for safety and operations related to the competition. Proctor may be asked by judges to perform several tasks such as operating a portable camera to show specific components or steps, measure parts, or any task that will provide judges with information needed to assist in accurate scoring of the contestant’s work or presentation. However, the Proctor shall not serve as a judge nor have any influence in contestant scores.

d. The contestant’s instructor or advisor shall be on site to observe all competition activities to ensure a safe and healthy competition experience for all participants. That instructor or advisor will not be allowed to interact or interfere with the competitor unless a safety issue arises that requires interaction. Any other support or interaction between the contestant and the instructor/advisor will result in disqualification.

e. All competitors must create a one-page résumé and submit an electronic copy to the technical committee chair at least seven (7) days in advance of the competition. Failure to do so will result in a 10-point penalty. Instructions for submission of the electronic résumé copy will be provided on the SkillsUSA website at: NYSSkillsUSA.org

f. No. 2 pencil

**Scope of the Contest**
Core standards from the medical terminology portion of the National Health Care Core Skills Standards Project make up the category from which questions are developed for the Medical Terminology contest.

**Knowledge Performance**
This contest involves successful completion of a written medical terminology knowledge test. Content for the test is based on the Core Standards from the National Health Care Core Skills Standards Project. There will be additional questions related to professional development.

**Skills Performance**
Contestants will demonstrate knowledge of medical word roots, prefixes, suffixes, medical word building and medical abbreviations by successfully answering the questions.

**Standards and Competencies**

| MT 1.0 — Exhibit knowledge of accepted medical word roots used in the health care industry |
| 1.1 Demonstrate knowledge of the fundamental word roots used to build medical terms |
| 1.2 Identify common word roots used for each body system |
| 1.3 Demonstrate the use of common word roots used in disease pathology |
| 1.4 Identify word roots used for diagnostic procedures |

| MC 2.0 — Exhibit knowledge of accepted medical prefixes used in the health care industry |
| 2.1 Identify and give the meaning of selected prefixes that pertain to position or placement, numbers and amounts, and those that are descriptive and used in general |
| 2.2 Demonstrate the use of common prefixes used in disease pathology |
| 2.3 Identify prefixes used for diagnostic procedures |

| MT 3.0 — Exhibit knowledge of accepted medical suffixes used in the health care industry |
| 3.1 Identify and give the meaning of selected suffixes that pertain to pathologic conditions |
| 3.2 Identify suffixes used in diagnostic procedures |
3.3 Identify suffixes used in surgical procedures and those that are used in general

**MT 4.0 — Exhibit knowledge of accepted medical abbreviations used in the healthcare industry**

4.1 Identify and give the meaning of selected prefixes that pertain to position or placement, numbers and amounts, and those that are descriptive and used in general

4.2 Identify and give the meaning of selected suffixes that pertain to pathologic conditions, those used in diagnostic and surgical procedures, and those that are used in general

**MT 5.0 — SkillsUSA Framework**

The SkillsUSA Framework is used to pinpoint the Essential Elements found in Personal Skills, Workplace Skills and Technical Skills Grounded in Academics. Students will be expected to display or explain how they used some of these Essential Elements. Please reference the graphic above, as you may be scored on specific elements applied to your project. For more, visit: [http://www.skillsusa.org/about/skillsusa-framework](http://www.skillsusa.org/about/skillsusa-framework)