SkillsUSA Job Skill Demonstration Open Portfolio Virtual

Scope of the Contest
To evaluate each contestant’s ability to demonstrate and explain an entry-level technical skill used either in the occupational area for which he or she is training or outside the training area.

Knowledge Performance
The contest will include a Video Demonstration.

Video Submission

☐ Time limit 5-7 minutes.
☐ Deliver planned presentation in a professional manner meeting the standards outlined by the standard included.
☐ The contestant is to video their presentation without edits. Once completed, upload the file to a secure link that will be sent to you the first week in April.

☐ The presentation must be sent to the secure link between April 12-April 15, 2012. Late submissions will be disqualified.
JOB SKILL
DEMONSTRATION
OPEN (VIRTUAL)

PURPOSE
To evaluate each contestants ability to demonstrate and explain an entry-level technical skill used either in the occupational area for which he or she is training or outside the training area.

ELIGIBILITY
Open to active SkillsUSA members.

CLOTHING REQUIREMENTS
Contestants may wear NYS SkillsUSA official attire or attire appropriate for the occupational area of the demonstration.

Class A: SkillsUSA Attire:
- Red SkillsUSA blazer, windbreaker or sweater, or black or red NYS SkillsUSA jacket.
- Button-up, collared, white dress shirt. (accompanied by a plain, solid black tie), white blouse (collarless or small-collared) or white turtleneck, with any collar not to extend into the lapel area or the blazer, sweater, windbreaker or jacket.
- Black dress slacks (accompanied by black dress socks or black or skin-tone seamless hose) or black dress skirt (knee-length, accompanied by black or skin-tone seamless hose).
- Black dress shoes.

Contestant clothing options include the following:
- Official Competition Clothing.
- Trade Appropriate Clothing.
- Professional Dress.

No identification of the contestant, school or state is allowed on clothing.
- Skirts must be at least knee-length.
- Proper Personal Protective Equipment (PPE) must be worn by contestant to meet all state, local and school requirements due to COVID-19.

Scoring deductions may only be given and/or disqualification of contestant if clothing safety standards are not met.

EQUIPMENT AND MATERIALS
1. Supplied by the contestant:
   a. All materials and equipment needed for the demonstration
   b. A performance space of 8’x12’ that contains a 30”x96” table and one duplex (two plug-ins) 110-volt (15 amp) electrical outlet if needed by the contestant.
   c. Computer or phone with high speed internet capability and camera to use applications such as Zoom and Teams, etc. The minimum recommended internet bandwidth speeds for joining Zoom meetings, accessing on-demand curriculum and other online operations is 2.0 Mbps up and down. You can test your current internet speeds by following this link: https://www.speedtest.net
      Allow the page to load and click on GO.
   d. A contest Proctor will be required to be on site. A local industry expert is preferred to serve as the Proctor and shall not be an individual that has been involved with the training of the contestant(s). However, the Proctor shall not serve as a judge nor have any influence in contestant scores.
   e. The contestants instructor or advisor shall be on site to observe all competition activities to ensure a safe and healthy competition experience for all participants. That instructor or advisor will not be allowed to interact or interfere with the competitor unless a safety issue arises that requires interaction. Any other support or interaction between the contestant and the instructor/advisor will result in disqualification.
**Observer Rule**

1. No observers will be allowed to talk or gesture to contestants.
2. Judges may disqualify contestants who receive assistance from observer.
3. No videos, pictures or note-taking in the room except for the one videotaping the performance. All electronics must be turned off, or contestant will be disqualified except for the device that is videotaping.
4. No observer may enter or exit while contestant is presenting.

**Scope of the Contest**

**Knowledge Performance**
There is no written knowledge exam for this contest.

**Skill Performance**
The contest requires the demonstration of a performance of an occupational skill that is not within their chosen pathway accompanied by a clear explanation of the topic through the use of experiments, displays or practical operations.

**Contest Guidelines**

1. An actual technical skill must be performed as opposed to an illustrated talk.
2. Notecards and other reference materials are not permitted.
3. Any technical skill may be demonstrated. The skill does not have to relate to the occupational program of the contestant.
4. The demonstration shall be at least five minutes in length but shall not exceed seven minutes. **Penalty:** Five points will be deducted for each 30 seconds or fraction thereof under five minutes or for each 30 seconds or fraction thereof over seven minutes.

5. Time limit: Time will be started when the demonstration begins. The timekeeper will signal the speaker at five minutes, six minutes, and six minutes 30 seconds.

6. Contestants will be allowed three minutes to set up the demonstration and three minutes to clear the demonstration room. **Penalty:** Five points will be deducted for each 30 seconds or fraction thereof over the three minute allowance.
7. A performance space of 8'x12' will be provided that contains a 30"x96" table and one duplex (two plug-ins) 110-volt (15 amp) electrical outlet.

8. Any visual or auditory aids (signs, charts, transparencies, slides, diagrams, tapes, CDs) are to be prepared by contestants. Professionally prepared visuals and audio materials may not be used. No open flames, no combustible or hazardous chemical compounds, no fluids containing pathogens or toxic chemicals, and no pressurized containers will be allowed.

9. The contestant will not mention his or her name, school, city or state.

10. The demonstration is an individual performance; however, assistants may be used to set up and dismantle the demonstration. Models or assistants may be used in the demonstration but will not say or do anything that assists the demonstration other than serve as a model as needed for a facial, clothing design demonstration, etc.

11. Basic safety practices related to the skill performed must be followed. Safety violations will be subject to penalties of one to 10 points. Judges may interrupt the demonstration for serious violations.

Standards and Competencies

**JSDO 1.0** — Develop and write an effective presentation that demonstrates a technical job skill related to the contestant’s field of training

1. Prepare a job skill demonstration that lasts five to seven minutes
2. Organize the demonstration in a logical and coherent manner

**JSDO 2.0** — Deliver the presentation in a professional manner meeting the standards outlined by the technical committee

1. Perform the actual technical skill in the presentation
2. Explain the topic through the use of experiments, displays or practical operations
3. Demonstrate an effective and pleasing delivery style
4. Effectively use verbal illustrations and examples
5. Make a formal and effective introduction to the presentation that clearly identifies the scope of the demonstration

6. Pronounce words in a clear and understandable manner

7. Use a variety of verbal techniques including: modulation of voice, changing volume, varied inflection, modifying tempo and verbal enthusiasm

8. Demonstrate self-control and poise while presenting

9. Demonstrate good platform development and personal confidence

10. Communicate the primary points of the demonstration in a compact and complete manner

11. Tie organizational elements together with an effective closing

12. Complete the demonstration within the time limits set by contest requirements

**JSDO 3.0** — Wear appropriate clothing for the national contest

1. Display clothing that meets national standards for competition
2. Demonstrate good grooming in dress and personal hygiene

**JSDO 4.0** — Safety and hazardous materials

1. Student cannot demonstrate with pressurized aerosol cans, compressed air, gases, flammable liquids or biohazardous materials
2. The demonstration may be interrupted or discontinued for severe safety violations

**JSDO 5.0** — SkillsUSA Framework
The SkillsUSA Framework is used to pinpoint the Essential Elements found in Personal Skills, Workplace Skills and Technical Skills Grounded in Academics. Students will be expected to display or explain how they used some of these Essential Elements. Please reference the graphic above, as you may be scored on specific elements applied to your project. For more, visit: http://www.skillsusa.org/about/skillsusa-framework/.