NYS Virtual Criminal Justice Project

Scope of the Contest
The contest is defined by industry standards as identified by SkillsUSA technical committee.

Knowledge Performance
The contest will include a Resume and Video with Oral Presentation to assess your Tactics, Communication, and Safety Skills as a Patrol Officer.

See NYS SkillsUSA Virtual Technical Standards for competencies measured.

Contestant number must be visible at all times.

Contest Information (All items must be received by due date)

- PDF Resume
  - Upload one file with all contestants’ one-page resumes, nd include the digital link to a Zoom Recording You will be given a link by April 1, 2021.

Criminal Justice Scenario #1:

- You pull over a single occupant vehicle that you have reasonable suspicion to believe may be or is intoxicated
- In your video, include the communication between you and the dispatcher from the time you decide to pull over the vehicle until the time the stop is completed.
- Include your interaction with the driver from the time you meet them until the traffic stop is completed.

*Ensure audio and visual quality is clear and easily understandable for the judges*

Video of Demonstrated Procedures

- Reconstruct the scenario using a volunteer as a role player in a vehicle
- Launch a Zoom Session and join in two cell phones with quality cameras
- One camera should be tight on the contestant and the second camera should be distanced approximately 6-10 ft. from contestant
- Record the entire demonstration from beginning to end without edits. Make sure that captured audio is high quality for judge’s review. No music should be included.
- Narrate your actions/steps while you are performing them. Verbalize your process.
Written Submission

Provide a 1-page narrative of the probable cause you witnessed that made you suspect the driver was intoxicated, and if you chose to make an arrest, what was the probable cause for the arrest?

(Do not use actual names/addresses, etc.)

Criminal Justice Scenario #2:

- You are affecting a misdemeanor arrest on an individual with a warrant.
- In your video, include the communication between you and the defendant.
- Include your interaction with defendant until arrest and appropriate search is conducted.

*Ensure audio and visual quality is clear and easily understandable for the judges

Video of Demonstrated Procedures

- Reconstruct the scenario using a volunteer as a role player.
- Launch a Zoom Session and join in two cell phones with quality cameras
- One camera should be tight on the contestant and the second camera should be distanced approximately 6-10 ft. from contestant
- Record the entire demonstration from beginning to end without edits. Make sure that captured audio is high quality for judge’s review. No music should be included.
- Narrate your actions/steps while you are performing them. Verbalize your process.

Scoring Information

The following items will be judged by industry professionals.

1. Resume
2. Written submission of probable cause narrative from Scenario #1
3. Skill demonstration video with narration of steps taken throughout the process in both scenarios.
NYS CRIMINAL JUSTICE (VIRTUAL)

PURPOSE
To evaluate each contestant's preparation for employment and to recognize outstanding students for excellence and professionalism in the field of law enforcement and/or public security.

ELIGIBILITY
Open to active SkillsUSA members enrolled in programs with law enforcement and/or public security as the occupational objective.

CLOTHING REQUIREMENT
Official program uniform with school and personal identification removed/concealed or black trousers with white shirt, with plain black tie with no pattern. Black socks and black leather work shoes or boots. Shoes must be all leather (no canvas), completely enclosed (no open toe or open heel). Athletic style shoes that meet the aforementioned criteria are acceptable. Black belt. Skirts and high-heeled shoes are not permitted.

- Clothing must meet industry safety standards.
- No identification of the contestant, school or state is allowed on clothing.
- No offensive, vulgar or inappropriate images or text are allowed on contestants clothing.
- No shorts or sleeveless shirts are allowed.
- Skirts must be at least knee-length.
- Proper Personal Protective Equipment (PPE) must be worn by contestant to meet all state, local and school requirements due to COVID-19.

- Scoring deductions may only be given and/or disqualification of contestant if clothing safety standards are not met.

EQUIPMENT AND MATERIALS
Supplied by the contestant:
1. Computer with high-speed internet capability and camera to use applications such as Zoom, Teams, etc. The minimum recommended internet bandwidth speeds for joining Zoom meetings, accessing on-demand curriculum and other online operations is 2.0 Mbps up and down. You can test your current internet speeds by following this link: https://www.speedtest.net/. Allow the page to load and click on GO.
2. A secondary camera(s) may be required to provide judges with the ability to view contestants from different angles. Additional camera requirements will be located on the NYS SkillsUSA website.
3. A contest Proctor will be required to be on site to assist judges. A local industry expert is preferred to serve as the Proctor and shall not be an individual that has been involved with the training of the contestant(s). The Proctor will serve as the onsite "hands and eyes" for the judges. Proctor will follow instructions from the judges for safety and operations related to the competition. Proctor may be asked by judges to perform several tasks such as operating a portable camera to show specific components or steps, measure parts, or any task that will provide judges with information needed to assist in accurate scoring of the contestants work or presentation. However, the Proctor shall not serve as a judge nor have any influence on contestant scores.
4. The contestant’s instructor or advisor shall be on site to observe all competition activities to ensure a safe and healthy competition experience for all participants. That instructor or advisor will not be allowed to interact or interfere with the competitor unless a safety issue arises that requires interaction. Any other support or interaction between the contestant and the instructor/advisor will result in disqualification.

5. All competitors must create a one-page résumé and submit an electronic copy to the technical committee chair.

6. Small pocket notebook for field notes
7. 25’ tape measure
8. Pens and pencils (two each)
9. Handcuffs
10. Handcuff case
11. Flashlight
12. Fingerprint kit
13. Belt and training holster with weapon
14. Camera (can be on phone)
15. Clipboard or Posse box for paperwork
16. Accident template
17. Safety glasses with side shields or goggles (prescription glasses with side shields. If not, they must be covered with goggles). Note: Safety eyewear must be available, but use will depend on the scenario.

Note: Check the Contest Guidelines and/or the updates page on the SkillsUSA website: https://www.nysskillsusa.org

Scope of the Contest
The contest is defined by industry standards as identified by the SkillsUSA technical committee.

Skills Performance
The contest will include activities that simulate situations encountered by criminal justice professionals.

Contest Guidelines
1. Each contestant must work independently without assistance from instructors, other contestants or observers.
2. The judging criteria and points assigned will be determined by the difficulty of the tasks assigned.

Standards and Competencies

Note for Virtual Competitions: Contestants may not be required to perform all the standards and competencies listed in this section. However, contestants should be prepared to perform components in all areas. Prior to the competition, the technical committee may determine which standards and competencies contestants will be perform for the virtual contests. The technical committee will determine if additional information is needed for contestants prior to the competition. These changes will be posted on the SkillsUSA Championships contest update website at: https://www.nysskillsusa.org

CJ 1.0 — Explain concepts and applications of the major principles of federal laws related to criminal justice
1.1 Identify major themes of constitutional law and criminal law
1.2 Describe applicable laws of arrest
1.3 Describe rules of evidence
1.4 Explain federal laws related to search and seizure
1.5 Describe principles of juvenile law
1.6 Explain surcharges and civil and criminal liabilities

CJ 2.0 — Demonstrate standard patrol procedures in a
simulated situation

2.1 Describe commonly accepted procedures used for patrol
2.2 Plan patrol routes and practices
2.3 Use protocols in communicating with dispatcher
2.4 Describe safe operation of a police vehicle
2.5 Direct and control traffic as needed

CJ 3.0 — Investigate a traffic report and traffic accidents using standard procedures in a given situation

3.1 Write a clear and concise report
   3.1.1 Use proper grammar, punctuation and spelling
   3.1.2 Identify persons involved
   3.1.3 Provide a full description of the person(s) and vehicle(s) involved
   3.1.4 Obtain a statement from the victim
3.2 Accurately describe an incident
3.3 Conduct a records check of suspicious subjects
3.4 Exhibit defensive techniques when encountering a suspicious subject

CJ 4.0 — Demonstrate the proper use of firearms and chemical agents used in law enforcement situations

4.1 Describe standard protocols that govern the use of firearms and chemical agents
4.2 Identify components of common firearms and chemical agents
4.3 Explain the use and effect of common firearms and chemical agents
4.4 Show the use of a firearm in a simulated situation
4.5 Show the use of a chemical agent in simulated situation

CJ 5.0 — Demonstrate the knowledge and skills needed for emergency and crisis situations encountered by law enforcement officers
5.1 Use crisis intervention techniques
5.2 Apply basic elements of emergency response
5.3 Demonstrate first aid procedures
5.4 Demonstrate water safety and rescue procedures
5.5 Explain first responder techniques

CJ 6.0 — Explain trial procedures and provide testimony for a given situation

6.1 Explain typical trial procedures
6.2 Describe roles of those involved in trials and hearings
6.3 Prepare for trial as a witness
6.4 Provide testimony in a given situation
6.5 CJ 7.0 — Demonstrate communication and interpersonal skills used in criminal justice situations
7.1 Show courtesy and professionalism
7.2 Listen intently to others
7.3 Use eye contact to establish rapport
7.4 Shake hands and introduce self to others
7.5 Speak clearly and effectively
7.6 Use proper grammar
7.7 Answer questions precisely
7.8 Follow protocol in communicating to a dispatcher

CJ 8.0 — Describe the operations of home and commercial security systems

8.1 Identify types of security systems
8.2 Explain the operation of various types of security systems

CJ9.0 — Demonstrate standard procedures for handling and evaluating physical evidence in a given situation

9.1 Explain procedures for searching for evidence
9.2 Identify evidence at a crime scene
9.3 Document location where evidence was collected
9.4 Bag and label evidence
9.5 Follow chain of custody protocols
CJ 10.0 — Demonstrate procedures to arrest and search a subject in a simulated situation

10.1 Approach a subject safely and professionally
10.2 Use procedures that ensure safety at all times
10.3 Obtain identification from a subject
10.4 Identify and describe probable cause prior to arrest
10.5 Check for active warrants through dispatcher
10.6 Place subject under arrest
10.7 Notify subject of reason for arrest
10.8 Use a safe handcuffing procedure to secure subject
10.9 Pat down or search subject using safe procedure
10.10 Find and remove weapons from subject
10.11 Secure removed weapons

CJ 11.0 — Collect clear and legible latent fingerprints from a crime scene

11.1 Explain the proper technique for collecting fingerprints
11.2 Use the technique to collect fingerprints
11.3 Place collected fingerprints to card
11.4 Check for legibility of collected prints