Virtual Community Service

Scope of the Contest
To evaluate a team of three contestants’ ability to develop, execute, document and present a project that was completed in their community or school and which provides a benefit or learning experience to the community or school. This event also enables the community to become aware of the outstanding work being performed by career and technical education students.

Knowledge Performance
The contest will include a Resume, Notebook, and Oral Presentation.

Contest Information (All items must be received by due date)

- **PDF Resume**
  - Upload one file with all contestants’ one-page resume’s a link will be sent to you by April 1, 2021.

- **Notebook** to include:
  - The contest will require the contestants to develop and execute a project in their community or school. Written documentation of the events is to be uploaded to a cloud-based storage platform and the link will be sent by April 1, 2012.

Zoom Oral Presentation
You will receive a specified date/time to participate in a virtual oral presentation via Zoom with industry professionals. You should be dressed in your SkillsUSA attire for this session. You will be asked questions about your Community Action project during a 10 minute interview process.
**COMMUNITY SERVICE (VIRTUAL)**

**PURPOSE**
To evaluate local chapter activities that benefit the community and to recognize excellence and professionalism in the area of community service. This event also enables the community to become aware of the outstanding work being performed by career and technical education students.

**ELIGIBILITY (TEAM OF 3)**
Open to active SkillsUSA members. Only the first-place high-school and/or college/postsecondary winning team(s) may be entered in national competition. The entire chapter is encouraged to participate in the community service project. A team of three members will represent the chapter in a live presentation. All team members must be from the same school.

Contestants number must be visible at all times

**CLOTHING REQUIREMENT**

Contest Clothing Notes (Apply ONLY to Virtual Competitions):
- Official NYS SkillsUSA Competition Clothing recommended but NOT required.
- Contestant clothing options include the following:
  - Official Competition Clothing, Trade Appropriate Clothing.
  - Professional Dress.
  - Business Casual.
- Clothing must meet industry safety standards.
- No identification of the contestant, school or state is allowed on clothing.
- No offensive, vulgar or inappropriate images or text are allowed on contestants clothing.
- No shorts or sleeveless shirts are allowed.
- Skirts must be at least knee-length.
- Proper Personal Protective Equipment (PPE) must be worn by contestant to meet all state, local and school requirements due to COVID-19.

**EQUIPMENT AND MATERIALS**
1. Supplied by the technical committee:
   - Judges
   - All information regarding the contest
2. Supplied by the contestant:
   - Laptop computer, LCD projector (optional) or other visual equipment as necessary for the presentation. *Backup must be ready and available if technical problems occur.*
   - Clicker (for your specific equipment)
   - Notecards, if desired
   - LCD projector and screen
   - 110-volt outlet
   - Computer with high speed internet capability and camera to use applications such as Zoom and Teams, etc. The minimum recommended internet bandwidth speeds for joining Zoom meetings, accessing on-demand curriculum and other online operations is 2.0 Mbps up and down. You can test your current internet speeds by following this link: [https://www.speedtest.net](https://www.speedtest.net). Allow the page to load and click on GO.
   - A secondary camera(s) may be required to provide judges with the ability to view contestants from different angles.
   - A contest Proctor will be required to be on site to assist judges. A local industry expert is preferred to serve as the Proctor and shall not be an individual that has been involved with the training of the contestant(s). The Proctor will serve as the onsite “hands and eyes” for the judges. Proctor will follow instructions from the judges for safety and operations related to the competition. Proctor may be asked by judges to perform several tasks such as operating a portable camera to show specific components or steps, measure parts, or any task that will provide judges with information needed to assist in accurate scoring of the contestant’s work or presentation. However, the Proctor shall not serve as a judge nor have any influence in contestant scores.
   - The contestant’s instructor or advisor shall be on site to observe all competition
activities to ensure a safe and healthy competition experience for all participants. That instructor or advisor will not be allowed to interact or interfere with the competitor unless a safety issue arises that requires interaction. Any other support or interaction between the contestant and the instructor/advisor will result in disqualification.

3. All competitors must create a one-page résumé and submit an electronic copy at least seven (7) days in advance of the competition. Failure to do so will result in a 10-point penalty. Instructions for submission of the electronic résumé copy will be provided on the NYS SkillsUSA website.

Scope of the Contest
The contest will consist of a live presentation by the chapter team.

Knowledge Performance
There is no written knowledge test required in this contest.

Skill Performance
The contest will consist of a live presentation by the chapter team. The chapter will organize the year’s community service activities and present its best community service project to a panel of judges. Only one project may be presented. Presentation should represent a community service project that was conceived, planned and completed during the current school year.

Note: Although involvement of the entire school is encouraged, the project must clearly be organized and conducted by the active SkillsUSA chapter.

Contest Guidelines
1. Electronic Presentation (PowerPoint, Prezi, Google Slides, etc.)
   a. The electronic presentation must be compiled that describes the chapter community service project. The presentation must be submitted at least seven (7) days in advance of the competition.
   c. The presentation must not contain more than 30 slides.
   d. The presentation should be organized in the following format:
      1. Title Page
         The title page must include the name of the project, chapter name, school address and a list of the names of the presenting team members.
      2. Introduction
         Provide a brief description of the project, not to exceed one page.
         This statement should provide a brief and concise description or overview of your community service project.
      3. Table of Contents
         The table of contents should indicate page numbers. All surfaces should be numbered, and the information should be organized according to appropriate sections as indicated below.
      4. Section I — Objectives of the Project
         Objectives should be specific, measurable, action-oriented, relevant to local needs and time-bound. Objectives should be revisited at the conclusion of the project to show level of success and to document impact.
      5. Section II — Community Impact
         Describe and document the full impact that the project had on individuals, organizations, businesses, industry or the community in general as appropriate to the project. Include statistical evidence such as surveys, pre/post test results or data/documentation to prove that your project made a significant difference and can be sustained in the future.
      6. Section III — Impact on the School
         Describe and document the full impact that participation in the project had on the school community. Include statistical evidence such as surveys, pre-/post-test results or data/documentation to show how your project made a difference in some aspect of the school environment or in the student population.
      7. Section IV — Letters of Recognition
         A maximum of five letters can be included. Include letters from business or industry representatives that recognize your
community service contribution and demonstrate the community’s awareness of SkillsUSA.

Section V — Publicity
Newspaper articles, photos or other items that show publicity received during the project. Do not include items you generated to promote participation. SkillsUSA must be mentioned in the publicity article to receive credit. Original copies of newspaper articles must be submitted. If you use information (or receive any publicity during the project) via the internet, social media or electronic articles, you must reference the source, including the dates. Dates of the article must be within the article, or a letter of verification from the editor must be submitted. Photocopies of articles are not acceptable. You may also document your efforts to secure publicity by including letters from newspapers or TV/radio stations verifying that articles related to your project have been submitted for publication. This section should also include photos that document events as they were conducted. Photos should be affixed and captioned to explain content.

2. Live Team Presentation
   a. A team of three will represent the chapter in a live professional presentation. The purpose of the presentation is to provide the judges with an overview of the chapter’s community service project and the positive results achieved. All team members must take an active part in the presentation. Note: Presentations should provide a clear sense about the project planning timetable and process — how the project was initiated, organized, implemented, evaluated and celebrated.
   b. The presentation shall be seven to 10 minutes in length.
   c. Time penalty: Five points will be deducted for each 30 seconds or fraction thereof under seven minutes or over 10 minutes. Time will be started when the presentation begins. The Timer will signal the team at seven minutes and at nine minutes.
   d. Teams are encouraged to be creative in their presentations. The use of computer-generated presentations or other visuals is strongly encouraged.
   e. All charts and graphs must be student produced. No commercially produced materials will be allowed. Each team may use at least one of the following visual formats in their presentation:
      1. Flip charts
      2. Overhead transparencies
      3. 35mm slide presentation
      4. PowerPoint or other computer presentation

Standards and Competencies
CS 1.0 — Create a professional electronic presentation (PowerPoint, Prezi, Google Slides, etc.) that follows guidelines and effectively expresses chapter community service activities
   1. Design a title page that lists the name of the project and the chapter name
   2. Construct a table of contents and organize subjects in order and list with page numbers
   3. Write clear and effective objectives
   4. Describe community impact
   5. Describe school impact
   6. Secure letters of recommendation from local officials
   7. Explain publicity received by activities

CS 2.0 — Design and write an effective presentation that provides the judges with an overview of the chapter’s community service project and positive results achieved
   1. Prepare a seven- to 10-minute demonstration of a job skill
   2. Organize the demonstration in a logical and coherent manner
   3. Incorporate at least one of the following visual aids in the presentation: flip chart, overhead transparencies, 35mm slide presentation and/or PowerPoint or other computer presentation
CS 3.0 — Deliver the presentation in a professional manner meeting the standards outlined by the technical committee

3.1 Engage all team members in the presentation. Explain the community service project through the use of displays and visuals.
3.2 Demonstrate an effective and pleasing delivery style.
3.3 Effectively use verbal illustrations and examples.
3.4 Make a formal and effective introduction to the presentation that clearly identifies the scope of the demonstration.
3.5 Pronounce words in a clear and understandable manner.
3.6 Use a variety of verbal techniques including: modulation of voice, changing volume, varied inflection, modifying tempo and verbal enthusiasm.
3.7 Demonstrate poise and self-control while presenting.
3.8 Demonstrate good platform development and personal confidence from each team member.
3.9 Communicate the primary points of the speech in a compact and complete manner.
3.10 Tie organizational elements together with an effective ending.
3.11 Complete the speech within the time limits set by contest requirements.

CS 4.0 — Wear appropriate clothing for the SkillsUSA national contest

4.1 Display clothing that meets national standards for competition.
4.2 Demonstrate good grooming in dress and personal hygiene.

CS 5.0 — SkillsUSA Framework

The SkillsUSA Framework is used to pinpoint the Essential Elements found in Personal Skills, Workplace Skills, and Technical Skills Grounded in Academics. Students will be expected to display or explain how they used some of these Essential Elements. Please reference the graphic above, as you may be scored on specific elements applied to your project. For more, visit: [www.skillsusa.org/about/skillsusa-framework/](http://www.skillsusa.org/about/skillsusa-framework/).