Purpose
To evaluate the knowledge of medical terminology and abbreviations of an individual preparing for employment in the health occupation field and to recognize outstanding students for excellence and professionalism.

Eligibility
Open to active SkillsUSA members enrolled in programs that include medical terminology as a component.

Clothing Requirements
Healthcare Attire
- Official school clinical uniform with identification removed/concealed.
- Scrubs should fit appropriately for all health contests and should be properly hemmed and wrinkle free. Only plain, white, collarless T-shirts may be worn underneath the scrubs. Hair must be pinned up and off the collar.
- White socks or skin-tone seamless hose
- Health-professionals white or black leather work shoes
- Shoes must be all-white or black leather (no canvas), completely enclosed (no open-toe or open-heel). Athletic-style shoes that meet the criteria are acceptable.
- Only one stud or small hoop earring in each ear is allowed. No facial piercings are allowed. All visible tattoos (including those on hands, arms, and the neck or chest must be covered.

Note: Contestants must wear official contest clothing to the contest orientation meeting. Also bring a #2 pencil, resume and safety assurance form.

Equipment and Materials
1. Supplied by the technical committee:
   a. All necessary information and furnishings for judges and technical committee
2. Supplied by the contestant:
   a. No. 2 pencil
   b. All competitors must create a one-page résumé and submit a hard copy to the technical committee chair at orientation. Failure to do so will result in a 10-point penalty.

Note: Your resume may be judged as part of your contest” Check the Contest Guidelines and/or the updates page on the NYS SkillsUSA Web site: http://www.nysskillsusa.org

Scope of the Contest
Core standards from the medical terminology portion of the National Health Care Core Skills Standards Project make up the category from which questions are developed for the Medical Terminology contest.

Knowledge Performance
This contest involves successful completion of a written medical terminology knowledge test. Content for the test is based on the Core Standards from the National Health Care Core Skills Standards Project. There will be additional questions related to professional development.

Skills Performance
Contestants will demonstrate knowledge of medical word roots, prefixes, suffixes, medical word building and medical abbreviations by successfully answering the questions.

Standards and Competencies
MT 1.0 — Exhibit knowledge of accepted medical word roots used in the health care industry
1.1 Demonstrate knowledge of the fundamental word roots used to build medical terms
1.2 Identify common word roots used for each body system

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1.3 Demonstrate the use of common word roots used in disease pathology
1.4 Identify word roots used for diagnostic procedures

MC 2.0 — Exhibit knowledge of accepted medical prefixes used in the health care industry
2.1 Identify and give the meaning of selected prefixes that pertain to position or placement, numbers and amounts, and those that are descriptive and used in general
2.2 Demonstrate the use of common prefixes used in disease pathology
2.3 Identify prefixes used for diagnostic procedures

MT 3.0 — Exhibit knowledge of accepted medical suffixes used in the health care industry
3.1 Identify and give the meaning of selected suffixes that pertain to pathologic conditions
3.2 Identify suffixes used in diagnostic procedures
3.3 Identify suffixes used in surgical procedures and those that are used in general

MT 4.0 — Exhibit knowledge of accepted medical abbreviations used in the health care industry
4.1 Identify and give the meaning of selected prefixes that pertain to position or placement, numbers and amounts, and those that are descriptive and used in general
4.2 Identify and give the meaning of selected suffixes that pertain to pathologic conditions, those used in diagnostic and surgical procedures, and those that are used in general

MT 5.0 — SkillsUSA Framework

The SkillsUSA Framework is used to pinpoint the Essential Elements found in Personal Skills, Workplace Skills and Technical Skills Grounded in Academics. Students will be expected to display or explain how they used some of these Essential Elements. Please reference the graphic above, as you may be scored on specific elements applied to your project. For more, visit: www.skillsusa.org/about/skillsusa-framework/.