Health Knowledge Bowl NYS

PURPOSE
To test the knowledge of a team of contestants preparing for employment in the health occupations field and to recognize outstanding students for excellence and professionalism.

ELIGIBILITY (TEAM OF 4)
Open to a team of four SkillsUSA members enrolled in a program with a health career as the occupational objective.

CLOTHING REQUIREMENTS
NYS Official attire
- Red SkillsUSA blazer, windbreaker, or sweater, or black or red SkillsUSA jacket. Also, the NYS SkillsUSA red/black jacket.
- Button-up collared, white dress shirt (accompanied by a plain, solid black tie), white blouse (collarless or small-collared) or white turtleneck, with any collar not to extend into the lapel area of the blazer sweater windbreaker or any jacket.
- Black dress slacks (accompanied by black dress socks or black or skin-tone seamless hose) or black dress skirt (knee-length, accompanied by black or skin-tone seamless hose)
- Black dress shoes - no open back or open toed shoes

Note: Contestants must wear their official contest clothing to the contest orientation meeting. Also bring #2 pencil, resume and safety assurance form.

EQUIPMENT AND MATERIALS
1. Supplied by the technical committee:
   a. A number of sample questions are available for download from the same site from which these guidelines were obtained. These questions and answers are designed to give you examples of the types of questions that will be developed for the actual contest, not as a study guide.
2. Supplied by the team:
   a. 60 sheets of 8½"x11" white blank paper
   b. 8½"x11" blank colored paper for use as scrap paper
   c. Pens, pencils and black marking pens (four to six of each)
   d. All competitors must create a one-page résumé and submit a hard copy to the technical committee chair at orientation. Failure to do so will result in a 10-point penalty.

Note: Your resume may be judged as part of your contest” Check the Contest Guidelines and/or the updates page on the NYS SkillsUSA Website: http://www.nysskillsusa.org

Note: No notes or reference materials of any kind will be permitted in the contest room.

Observer Rule
Spectators will be allowed. The judges will have authority to ask a spectator to leave if they feel the spectator is interfering with a team or the contest.

SCOPE OF THE CONTEST
Core standards from the National Health Care Core Skill Standards Project make up the categories from which questions are developed for the Health Knowledge Bowl contest.

Knowledge Performance
A written knowledge test will be administered during the contestant briefing. This test will be completed as a team. The score from the written test will not be announced but will be added to the final total score. Content for the written exam is based upon the standards
identified by the National Health Care Core Skill Standards Project.

**Skill Performance**

Teams will demonstrate communication skills, teamwork, problem-solving and time management skills by determining and presenting the answer to each question presented during the quiz bowl portion of the contest.

**Contest Guidelines**

1. **General**
   a. A state may enter one high school team and one college/postsecondary team comprised of four registered members each. The team may perform with three members without penalty in the event a member fails to show up or is forced to withdraw within five days of the competition.
   b. The contest will be two halves consisting of 25 questions per half.
   c. There will be a 15-minute break between the first and second halves. At no time will a contestant be allowed to talk with an advisor or spectator.
   d. Contestants will discard all paper before leaving the contest area.
   e. Mobile devices, cellphones, recording devices and smart watches or other items deemed hazardous to the integrity of the contest are grounds for disqualification.

2. **Scoring**
   a. Each team will begin each half with 0 points.
   b. A team may choose to answer the question or not answer the question.
   c. If the team does not answer the question (signified by remaining seated), it will neither gain nor lose points.
   d. If a team chooses to answer and is correct, it will be awarded 16 points. If a team chooses to answer and is incorrect, 16 points will be deducted. Total possible score per half is 400 for a maximum of 800.
   e. The judges will make the scores visible to all teams before the start of each quarter.
   f. Score discrepancies must be addressed by the team captain prior to the next question.
   g. A written test will be worth 200 points and administered during the contestant briefing. This test will be completed as a team. The score from the written test will not be announced but will be added to the final total score. *High School and Postsecondary will have different exams.*
   h. The winning team is that team which has accumulated the highest total points (total score plus written test score, less clothing penalties).
   i. In the event of a tie, the tie will be broken based on the team with the highest written test score.

3. **Marking Answers**
   a. The answer will be written on a sheet of paper. It must be written legibly and large enough to be seen by the floor judge.
   b. Any team member may write the answer. He/she must complete writing the answer and then stand before time is called. No team member may stand before the writer has completed the answer.
   c. If a team member is not standing prior to the end of the allotted time, the team will forfeit its chance to answer the question.
   d. The question will be read once and visually displayed. The team will have 30 seconds after the question has been read to determine and write the answer. A five-second warning will be given before time is up. A team member must be standing with the answer before time is called.
   e. Teams may discuss answers among themselves. Contestants are cautioned to whisper to each other so as to not be overheard by other teams.
   f. Answers must be spelled correctly; spelling errors will be counted as an incorrect response.
   g. The team member will display the answer when directed to do so by the judge. The reader will announce the correct answer. The floor judge will check the team answer. If correct, the
scorer will add 16 points to the team’s total half score. If incorrect, the scorer will subtract 16 points from the team’s total half score.

4. Judging
   a. The judging team will make all decisions regarding score, correct answers and rule violations. The decision of the judging team will be final and will be announced by the contest chair. Disqualification may result upon repeated rule violations.
   b. A team that wishes to challenge a score or an answer must address the issue with the floor judge before the next question begins. This is signified by the captain standing and raising his or her hand prior to the next question’s category being announced.
   c. It is the responsibility of all team members and advisors to know the rules of the contest.
   d. Resource books used to develop the contest questions will be provided for the judges’ reference if needed.

Standards and Competencies
Core standards from the National Health Care Core Skill Standards comprise the categories from which the questions will be developed for the Health Knowledge Bowl contest.

BOWL 1.0 — Answer questions from the academic foundations outlined by the National Health Care Core Skill Standards (NHCCSS) Project
1.1 Apply knowledge of human structure and function, diseases and disorders, growth and development, vital signs, nutrition and therapeutic diets, medical terminology and abbreviations, mathematical computations and English language arts to answer questions

BOWL 2.0 — Recall the knowledge of oral and written communication skills to answer questions
2.1 Identify the elements of communication skills to answer questions
2.2 Demonstrate effective written communication skills
2.3 Identify concepts of active listening
2.4 Identify concepts of verbal and nonverbal communication
2.5 Demonstrate knowledge of interviewing skills
2.6 Identify barriers to communication

BOWL 3.0 — Use knowledge gained from reading the “Health” section of USA Today concerning current events affecting healthcare to answer questions regarding systems theory and health care delivery systems
3.1 Describe systems theory and its components
3.2 Predict where and how factors such as cost, managed care, technology, an aging population, patient access to care, alternative therapies and lifestyle/behavior changes may affect various health care delivery system models
3.3 Compare and contrast elements of the different health care delivery systems
3.4 Explain the results of the health care delivery system
3.5 Discuss the evolution of the health care delivery system

BOWL 4.0 — Employ knowledge of key employability skills as they relate to the health care industry
4.1 List and explain key employability skills using examples such as dynamics of change, personal qualities, problem-solving and critical-thinking skills
4.2 Identify elements of successful interpersonal communications such as communication strategies, listening behaviors, written communication and nomenclature
4.3 Recall stages and elements of personal growth and development
4.4 Explain the career decision-making process as it applies to health care

BOWL 5.0 — Know the legal responsibilities, limitations and the implications of employee actions within the health care delivery setting
5.1 Compare and contrast behaviors and practices that could result in malpractice, liability and negligence
5.2 Identify concepts of legal practice such as Patient’s Bill of Rights, informed consent, scope of practice and standards
of workplace safety (Occupational Safety and Health Administration/OSHA and Centers for Disease Control/CDC)

5.3 Explain the importance of maintaining client confidentiality

5.4 Describe legal requirements for documentation

**BOWL 6.0 — Understand accepted ethical practices**

6.1 Describe morality and ethics and the relationship of each to health care outcomes

6.2 Explain the difference between ethical and legal issues impacting health care

6.3 Demonstrate the knowledge of ethical practice such as professionalism, interdisciplinary roles, incident reporting, abuse and Patient’s Bill of Rights

6.4 Demonstrate knowledge of providing care to patients from diverse religious and ethnic backgrounds

6.5 Analyze legal and ethical aspects of confidentiality

**BOWL 7.0 — Describe how to implement safety practices to prevent injury or illness**

7.1 Explain standard precautions as described in the rules and regulations set forth by OSHA to control the spread of infection

7.2 Discuss the principles of body mechanics and ergonomics and how they relate to personal safety in the health care industry

7.3 Describe methods of environmental safety as they apply to the health care industry

7.4 Explain common safety hazards and methods of managing them

7.5 Explain common emergency procedures and protocols

**BOWL 8.0 — Understand the roles and responsibilities of health care teams and how teamwork affects the ability to provide quality health care**

8.1 Characterize the elements of effective teams

8.2 Contrast the elements of effective health care teams to those of ineffective team

8.3 Explain the value of team member participation such as inclusiveness, collaboration, conflict resolution, commitment and team identity

**BOWL 9.0 — Know the fundamentals of wellness and prevention of disease processes**

9.1 Describe alternative and complimentary health practices

9.2 Describe the practices that promote the prevention of injury and diseases

**BOWL 10.0 — SkillsUSA Framework**

The SkillsUSA Framework is used to pinpoint the Essential Elements found in Personal Skills, Workplace Skills, and Technical Skills Grounded in Academics. Students will be expected to display or explain how they used some of these Essential Elements. Please reference the graphic above, as you may be scored on specific elements applied to your project. For more, visit: www.skillsusa.org/about/skillsusa-framework/.