Criminal Justice NYS

PURPOSE
To evaluate each contestant’s preparation for employment and to recognize outstanding students for excellence and professionalism in the field of law enforcement and/or public security.

ELIGIBILITY
Open to active SkillsUSA members enrolled in programs with law enforcement and/or public security as the occupational objective.

CLOTHING REQUIREMENT

Contest Specific – Security
1. Official program uniform with school and personal identification removed/concealed
   Or
2. Black trousers white shirt,
3. Plain black tie with no pattern or a SkillsUSA black tie.
4. Black socks and black leather work shoes or boots.
5. Shoes must be all leather (no canvas), completely enclosed (no open toe or open heel). Athletic style shoes that meet the aforementioned criteria are acceptable.
7. Skirts and high-heeled shoes are not permitted.

Note: Contestants must wear their official contest clothing to the contest orientation meeting. Also bring #2 pencil, resume and safety assurance form.

EQUIPMENT AND MATERIALS
1. Supplied by the NY chair/committee: All necessary materials for the contest
2. Supplied by the contestant:
   a. Small pocket notebook for field notes
   b. 25’ tape measure
   c. Pens and pencils (two each)
   d. Handcuffs
   e. Handcuff case
   f. Flashlight
   g. Fingerprint kit
   h. Belt and training holster with weapon
   i. Camera (can be on phone)
   j. Clipboard or Posse box for paperwork
   k. Accident template
   l. All competitors must create a one-page résumé and submit a hard copy to the technical committee chair at orientation. Failure to do so will result in a 10-point penalty.

Note: Your contest may also require a hard copy of your résumé as part of the actual contest. Check the Contest Guidelines and/or the updates page on the NYS SkillsUSA website: http://www.nysskillsusa.org/.

SCOPE OF THE CONTEST
The contest is defined by industry standards as identified by the NY chair/committee.

Knowledge Performance
The contest includes a written knowledge exam assessing knowledge of laws and processes related to criminal justice.

Skills Performance
The contest will include activities that simulate situations encountered by criminal justice professionals.

Contest Guidelines
1. Each contestant must work independently without assistance from instructors, other contestants, observers, or electronic devices.
2. The judging criteria and points assigned will be determined by the difficulty of the tasks assigned.
3. ALL cellphones will be turned in at the start of the competition and put in a secure location. If necessary, they may be used during a section of the competition for taking photos. Contestant will be alerted as to when it may be used. Cellphones will be promptly returned to the secure location after use. Cellphones will be given back to the contestants when they are released from the contest area.
Standards and Competencies

CJ 1.0 — Explain concepts and applications of the major principles of federal laws related to criminal justice
1.1 Identify major themes of constitutional law and criminal law
1.2 Describe applicable laws of arrest
1.3 Describe rules of evidence
1.4 Explain federal laws related to search and seizure
1.5 Describe principles of juvenile law
1.6 Explain surcharges and civil and criminal liabilities

CJ 2.0 — Demonstrate standard patrol procedures in a simulated situation
2.1 Describe commonly accepted procedures used for patrol
2.2 Plan patrol routes and practices
2.3 Use protocols in communicating with dispatcher
2.4 Describe safe operation of a police vehicle
2.5 Direct and control traffic as needed

CJ 3.0 — Investigate a traffic report and traffic accidents using standard procedures in a given situation
3.1 Write a clear and concise report
3.1.1 Use proper grammar, punctuation and spelling
3.1.2 Identify persons involved
3.1.3 Provide a full description of the person(s) and vehicle(s) involved
3.1.4 Obtain a statement from the victim
3.2 Accurately describe an incident
3.3 Conduct a records check of suspicious subjects
3.4 Exhibit defensive techniques when encountering a suspicious subject

CJ 4.0 — Demonstrate the proper use of firearms and chemical agents used in law enforcement situations
4.1 Describe standard protocols that govern the use of firearms and chemical agents
4.2 Identify components of common firearms and chemical agents
4.3 Explain the use and effect of common firearms and chemical agents
4.4 Show the use of a firearm in a simulated situation
4.5 Show the use of a chemical agent in simulated situation

CJ 5.0 — Demonstrate the knowledge and skills needed for emergency and crisis situations encountered by law enforcement officers
5.1 Use crisis intervention techniques
5.2 Apply basic elements of emergency response
5.3 Demonstrate first aid procedures
5.4 Demonstrate water safety and rescue procedures
5.5 Explain first responder techniques

CJ 6.0 — Explain trial procedures and provide testimony for a given situation
6.1 Explain typical trial procedures
6.2 Describe roles of those involved in trials and hearings
6.3 Prepare for trial as a witness
6.4 Provide testimony in a given situation

CJ 7.0 — Demonstrate communication and interpersonal skills used in criminal justice situations
7.1 Show courtesy and professionalism
7.2 Listen intently to others
7.3 Use eye contact to establish rapport
7.4 Shake hands and introduce self to others
7.5 Speak clearly and effectively
7.6 Use proper grammar
7.7 Answer questions precisely
7.8 Follow protocol in communicating to a dispatcher

CJ 8.0 — Describe the operations of home and commercial security systems
8.1 Identify types of security systems
8.2 Explain the operation of various types of security systems

CJ 9.0 — Demonstrate standard procedures for handling and evaluating physical evidence in a given situation
9.1 Explain procedures for searching for evidence
9.2 Identify evidence at a crime scene
9.3 Document location where evidence was collected
9.4 Bag and label evidence
9.5 Follow chain of custody protocols
CJ 10.0 — Demonstrate procedures to arrest and search a subject in a simulated situation

10.1 Approach a subject safely and professionally
10.2 Use procedures that ensure safety at all times
10.3 Obtain identification from a subject
10.4 Identify and describe probable cause prior to arrest
10.5 Check for active warrants through dispatcher
10.6 Place subject under arrest
10.7 Notify subject of reason for arrest
10.8 Use a safe handcuffing procedure to secure subject
10.9 Pat down or search subject using safe procedure
10.10 Find and remove weapons from subject
10.11 Secure removed weapons

CJ 11.0 — Collect clear and legible latent fingerprints from a crime scene

11.1 Explain the proper technique for collecting fingerprints
11.2 Use the technique to collect fingerprints
11.3 Place collected fingerprints to card
11.4 Check for legibility of collected prints