## **Preschool Teaching Assistant**

I. Develop a hands-on lesson plan for a small group of preschool children at the age-appropriate level and in the curriculum area assigned.

Tasks Instructions:

Each number to the right refers to a single student/candidate (1-10). Place a										
check (/) in the respective column for the appropriate student/candidate										
number (1-10) if the skills listed below are observed as stated. Leave blank if	1	2	3	4	5	6	7	8	9	10
not observed. Student/candidate will only get credit for the skills they have										
demonstrated.										
Design a lesson in the area of language arts, food and nutrition, math, music										
and movement, science, or social studies that addresses a basic concept in										
the assigned subject area										
Choose materials from the assortment provided to incorporate into the lesson										
Organize the choice of supplied material to assist in addressing a basic										
concept										
Write a lesson plan using the format provided										
List the curriculum area used										
Describe curriculum goals, including skills and concepts										
Provide a description of the activity										
List all materials of supplies needed										
Gear materials to the appropriate age, and developmental needs of preschool										
children										
Demonstrate correct spelling and grammar										
Submit the lesson plan to the evaluator										
Safety and infection control are adhered to during all aspects of this task.										
The student completed task within the time limited.										
Points earned										

Total possible points (13)										
II. Using good presentation skills and age-appropriate methodologies deliv	er the	e de	sign	ed p	rese	ntat	ion.			
Tasks Instructions:										
	1	2	3	4	5	6	7	8	9	10
Employ attention-gaining techniques in the introduction										
Use age appropriate teaching methods										
Support lesson goals with appropriate procedure and use of materials										
Use voice as a teaching tool in regards to timing, diction, inflection and										
projection										
Exhibit poise and professional attitude while presenting lesson										
Present at the child's eye level										
Allow children to interact with materials										
Provide a variety of learning experiences										
Present children with the opportunity to construct their own learning as										
opposed to teacher-directed instruction										
Conclude the lesson appropriately										
Display originally and creativity during the presentation										
Respond to questions asked by the evaluator following the lesson										
presentation										
Safety and infection control are adhered to during all aspects of this task.										
The student completed task within the time limited.										
Points earned										
Total possible points (14)										
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III. Present a transitional activity and book to a group of young persons wit	thin a	pres	scrib	ed p	erio	d of	time	э.		
Tasks Instructions:										

	1	2	3	4	5	6	7	8	9	10
Choose a book and design a transition activity and book reading in 45										
minutes										
Present a three to four minute transitional activity and book reading to a group										
of young adults										
Use attention-gaining techniques										
Provide opportunities for children to interact										
Avoid the use of visual aids except with the book										
Safety and infection control are adhered to during all aspects of this task										
The student completed task within the time limited										
Points earned										
Total possible points (7)										
IV. Apply knowledge of child development and general preschool related kn	owle	edge	<b>)</b> .							
Tasks Instructions:										
	1	2	3	4	5	6	7	8	9	10
Describe the growth and development of the young child										
Explain how to provide a safe and healthy learning environment										
Discuss the advancement of the physical and intellectual development of										
children										
Describe how to encourage the social and emotional development of young										
children										
Provide effective classroom and program management										
Maintain a commitment to professionalism										
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Safety and infection control are adhered to during all aspects of this task										
The student completed task within the time limited										
Points earned										
Total possible points (8)										
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V. Demonstrate professional and ethical standards related to working with c	hild	ren,	thei	r far	nilie	s an	d th	е		
communities.										
Tasks Instructions:										
	1	2	3	4	5	6	7	8	9	10
		_	3	4	3	0	′	0	9	10
Integrate process skills when working with children and their families										
Demonstrate critical and creative thinking skills in working with children and										
their families										
Demonstrate appropriate communication and management skills in working										
with children and their families										
Devise standards and demonstrate techniques for positive, collaborative										
relationships with children, their families, and co-workers										
Safety and infection control are adhered to during all aspects of this task										
The student completed task within the time limited										
Points earned										
Total possible points (6)										
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VI. Evaluate developmentally appropriate practices to enhance various leve	ls of	chil	d gr	owtl	n and	d de	velo	pme	nt.	
Tasks Instructions:										
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	1	2	3	4	5	6	7	٥	9	10

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Assess strategies that promote physical, emotional, social, intellectual, cultural										
and moral development of children										
Analyze components of an integrated curriculum that incorporates a child's										
language, learning styles, home experiences and cultural values										
Demonstrate respect for diversity with sensitivity to anti-bias, gender equality,										
age, culture and ethnicity related to children, parenting and child nurturing										
practices										
Choose positive guidance and discipline practices that promote child growth										
and development										
Devise nonviolent, proactive strategies to prevent and manage conflict among										
children and between adults and children										
Access, evaluate and utilize current and emerging research related to child										
growth and development to assess early childhood practices and procedures										
Safety and infection control are adhered to during all aspects of this task										
The student completed task within the time limited.										
Points earned										
Total possible points (8)										
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VII. Evaluate factors affecting children and families with a variety of disadva	nta	ging	con	ditio	ns.					
Tasks Instructions:										
	1	2	3	4	5	6	7	8	9	10
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Examine characteristics, needs and interventions related to children with										
special needs, such as those with learning, emotional, physical disabilities,										
developmental delays and socioeconomic and academic disadvantages										
Describe the impact of heredity and environment on disadvantaging conditions										
that impact children										
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Safety and infection control are adhered to during all aspects of this task.										
The student completed task within the time limited.										
Points earned										
Total possible points (4)										
			•			•	•	•		
VIII. Demonstrate professional development skills in a simulated employment	nt si	tuati	ion.							
Tasks Instructions:										
	1	2	3	4	5	6	7	8	9	10
	1	2	3	4	5	6	7	8	9	10
Participate in a job interview	1	2	3	4	5	6	7	8	9	10
Participate in a job interview Submits a resume to interviewer	1	2	3	4	5	6	7	8	9	10
	1	2	3	4	5	6	7	8	9	10
Submits a resume to interviewer	1	2	3	4	5	6	7	8	9	10
Submits a resume to interviewer  Demonstrate effective communication during job interview	1	2	3	4	5	6	7	8	9	10
Submits a resume to interviewer  Demonstrate effective communication during job interview  Exhibit appropriate decision making, problem solving and critical thinking skills	1	2	3	4	5	6	7	8	9	10
Submits a resume to interviewer  Demonstrate effective communication during job interview  Exhibit appropriate decision making, problem solving and critical thinking skills during the job interview	1	2	3	4	5	6	7	8	9	10
Submits a resume to interviewer  Demonstrate effective communication during job interview  Exhibit appropriate decision making, problem solving and critical thinking skills during the job interview  The student completed task within the time limited.	1	2	3	4	5	6	7	8	9	10
Submits a resume to interviewer  Demonstrate effective communication during job interview  Exhibit appropriate decision making, problem solving and critical thinking skills during the job interview  The student completed task within the time limited.  Points earned	1	2	3	4	5	6	7	8	9	10
Submits a resume to interviewer  Demonstrate effective communication during job interview  Exhibit appropriate decision making, problem solving and critical thinking skills during the job interview  The student completed task within the time limited.  Points earned	1	2	3	4	5	6	7	8	9	10
Submits a resume to interviewer  Demonstrate effective communication during job interview  Exhibit appropriate decision making, problem solving and critical thinking skills during the job interview  The student completed task within the time limited.  Points earned  Total possible points (5)	1	2	3	4	5	6	7	8	9	10
Submits a resume to interviewer  Demonstrate effective communication during job interview  Exhibit appropriate decision making, problem solving and critical thinking skills during the job interview  The student completed task within the time limited.  Points earned  Total possible points (5)  Total points earned for all sections (A)	1	2	3	4	5	6	7	8	9	10
Submits a resume to interviewer  Demonstrate effective communication during job interview  Exhibit appropriate decision making, problem solving and critical thinking skills during the job interview  The student completed task within the time limited.  Points earned  Total possible points (5)  Total possible points for all sections (A)  Total possible points for all sections (B) 65	1	2	3	4	5	6	7	8	9	10