	2	ogra	aphy	/·					
Each number to the right refers to a single student/candidate (1-10). Place a check (/) in the respective column for the appropriate student/candidate number (1-10) if the skills listed below are observed as stated. Leave blank if 1	2	3	4						
check (\(\)) in the respective column for the appropriate student/candidate number (1-10) if the skills listed below are observed as stated. Leave blank if 1	2	3	4						
check (√) in the respective column for the appropriate student/candidate number (1-10) if the skills listed below are observed as stated. Leave blank if 1	2	3	4						
check (√) in the respective column for the appropriate student/candidate number (1-10) if the skills listed below are observed as stated. Leave blank if 1	2	3	4						т —
number (1-10) if the skills listed below are observed as stated. Leave blank if 1	2	3	4						
	2	3	4						
not also mind. Childrent (associated will only not any differently ordered			_	5	6	7	8	9	10
not observed. Student/candidate will only get credit for the skills they have									
demonstrated.									
Demonstrate knowledge and understanding of natural light									
Demonstrate knowledge and understanding of artificial (studio) light									
Demonstrate an understanding of proper lighting patterns on a subject's face									
in a head-and-shoulder portrait (i.e. Rembrandt, Loop, Butterfly, etc)									
Demonstrate an understanding of main and fill light placement									
Demonstrate the correct use of settings for main and fill lights (i.e. main light									
= f/8 and fill light = f/4)									
Safety and infection control are adhered to during all aspects of this task									
The student completed task within the time limit									
Points earned									
Total possible points (7)									
	1		ı	ı	ı			1	
II. Demonstrate knowledge and understanding of a digital SLR camera.									
Tasks Instructions:									
1	2	3	4	5	6	7	8	9	10
	_	_							
Demonstrate knowledge of camera features									

Demonstrate knowledge and understanding of camera functions										
Demonstrate understanding of correct camera settings and applications for										
aperture										
Demonstrate understanding of correct camera settings and applications for										
shutter speed										
Demonstrate understanding of correct camera settings and applications for										
ISO										
Demonstrate understanding of correct camera settings and applications for										
white balance										
Correctly crop an image in-camera (i.e. head-and-shoulder cropping, etc)										
Safety and infection control are adhered to during all aspects of this task										
The student completed task within the time limit										
Points earned										
Total possible points (9)										
					l I		1			
III. Demonstrate knowledge and understanding of standard rules of art and	desi	gn.								
III. Demonstrate knowledge and understanding of standard rules of art and Tasks Instructions:	desi	gn.								
	desi	gn.								
	desi	gn.								
			3	4	5	6	7	8	9	10
	desi	gn.	3	4	5	6	7	8	9	10
			3	4	5	6	7	8	9	10
Tasks Instructions:			3	4	5	6	7	8	9	10
Tasks Instructions: Demonstrate technical proficiency through proper exposure, focus, etc.			3	4	5	6	7	8	9	10
Tasks Instructions: Demonstrate technical proficiency through proper exposure, focus, etc. Demonstrate artistic ability through use of standard rules of thirds			3	4	5	6	7	8	9	10
Tasks Instructions: Demonstrate technical proficiency through proper exposure, focus, etc. Demonstrate artistic ability through use of standard rules of thirds Demonstrate artistic ability through use of standard rules of leading lines			3	4	5	6	7	8	9	10
Tasks Instructions: Demonstrate technical proficiency through proper exposure, focus, etc. Demonstrate artistic ability through use of standard rules of thirds Demonstrate artistic ability through use of standard rules of leading lines Demonstrate artistic ability through use of standard rules of texture			3	4	5	6	7	8	9	10
Tasks Instructions: Demonstrate technical proficiency through proper exposure, focus, etc. Demonstrate artistic ability through use of standard rules of thirds Demonstrate artistic ability through use of standard rules of leading lines Demonstrate artistic ability through use of standard rules of texture Demonstrate artistic ability through use of standard rules of use of positive-			3	4	5	6	7	8	9	10
Tasks Instructions: Demonstrate technical proficiency through proper exposure, focus, etc. Demonstrate artistic ability through use of standard rules of thirds Demonstrate artistic ability through use of standard rules of leading lines Demonstrate artistic ability through use of standard rules of texture Demonstrate artistic ability through use of standard rules of use of positive-negative space			3	4	5	6	7	8	9	10
Tasks Instructions: Demonstrate technical proficiency through proper exposure, focus, etc. Demonstrate artistic ability through use of standard rules of thirds Demonstrate artistic ability through use of standard rules of leading lines Demonstrate artistic ability through use of standard rules of texture Demonstrate artistic ability through use of standard rules of use of positive-negative space Meet the required image size of 11"x14" (min) up to 16"x20" (max)			3	4	5	6	7	8	9	10

Points Earned										
Total possible points (8)										
IV. Demonstrate knowledge of editing tools (i.e. Adobe Photoshop) and their	r coı	mmo	nly	usec	l fun	ctio	ns.			
Tasks Instructions:										
	1	2	3	4	5	6	7	8	9	10
Change the orientation of an image										
Change the size of an image										
Make tonal adjustments on an image										
Reconstruct an image										
Crop an image										
Utilize layer masks										
Utilize modes										
Utilize profiles										
Save and name an image										
Color correct an image										
Safety and infection control are adhered to during all aspects of this task.										
The student completed task within the time limit										
Points earned										
Total possible points (12)										
				ı						
V. Identify common problems in digital photography.										
Tasks Instructions:										
	1	2	3	4	5	6	7	8	9	10
	•			•		•				

Identify over-exposure										
Identify blooming										
Identify a clogged printer nozzle										
Identify aliasing										
Identify JPEG artifacts										
Identify noise										
Identify improper white balance										
Identify over-sharpening										
Identify Newton rings										
Identify posterization										
Safety and infection control are adhered to during all aspects of this task										
The student completed task within the time limit										
Points earned										
Total possible points (12)										
						•				
VI. Demonstrate knowledge and understanding of digital printing.										
Tasks Instructions:										
	1	2	3	4	5	6	7	8	9	10
	-)				_			
Demonstrate knowledge of monitor calibrations										
Demonstrate knowledge of printer and paper profiles										
Safety and infection control are adhered to during all aspects of this task										
The student completed task within the time limit.										
Points earned										
Total possible points (4)										
Total possible points (4)										
Total possible points (4) VII. Demonstrate the knowledge skills necessary for a job interview.										

	1	2	3	4	5	6	7	8	9	10
Present a resume for the interview										
Present a digital or print portfolio of photographic work										
Demonstrate an ability to communicate knowledge of the field of photography										
Demonstrate 21st employability skills necessary for the workplace										
The student completed task within the time limit										
Points earned										
Total possible points (5)										
	1		I	I		ı	1	ı		
VIII. Demonstrate professional development skills in a simulated customer s	servi	ce o	r en	plo	yme	nt si	tuat	ion.		
Tasks Instructions:										
	1									
	"	2	3	4	5	6	7	8	9	10
Demonstrate job interview skills		2	3	4	5	6	7	8	9	10
Demonstrate job interview skills Describe a customer service scenario	'	2	3	4	5	6	7	8	9	10
Demonstrate job interview skills Describe a customer service scenario Demonstrate communication skills	'	2	3	4	5	6	7	8	9	10
Describe a customer service scenario		2	3	4	5	6	7	8	9	10
Describe a customer service scenario Demonstrate communication skills Demonstrate decision making, problem solving, and/or critical thinking skills		2	3	4	5	6	7	8	9	10
Describe a customer service scenario Demonstrate communication skills		2	3	4	5	6	7	8	9	10
Describe a customer service scenario Demonstrate communication skills Demonstrate decision making, problem solving, and/or critical thinking skills The student completed task within the time limit Points earned		2	3	4	5	6	7	8	9	10
Describe a customer service scenario Demonstrate communication skills Demonstrate decision making, problem solving, and/or critical thinking skills The student completed task within the time limit Points earned Total possible points (5)		2	3	4	5	6	7	8	9	10
Describe a customer service scenario Demonstrate communication skills Demonstrate decision making, problem solving, and/or critical thinking skills The student completed task within the time limit Points earned Total possible points (5) Total points earned for all sections (A)		2	3	4	5	6	7	8	9	10
Describe a customer service scenario Demonstrate communication skills Demonstrate decision making, problem solving, and/or critical thinking skills The student completed task within the time limit Points earned Total possible points (5)		2	3	4	5	6	7	8	9	10