Nail Care										
I. Apply the knowledge and skills needed to perform safety and sanitation in	a n	ail c	are	situa	ation					
Tasks Instructions:										
Each number to the right refers to a single student/candidate (1-10). Place a										
check (/) in the respective column for the appropriate student/candidate										
number (1-10) if the skills listed below are observed as stated. Leave blank if					_					
not observed. Student/candidate will only get credit for the skills they have	1	2	3	4	5	6	7	8	9	10
demonstrated.										
Set up table with items needed for each specific procedure at the time of the										
procedure										
All products and solutions are brought in original manufacturer's packaging										
and properly labeled										
Ensure that all containers are securely closed after use										
Demonstrate when and how safety glasses and gloves are used										
All implements and files are brought to the contest unused and in a labeled										
"clean" container										
All implements and files that become contaminated during the procedures are										
disposed of properly and placed into a container labeled "dirty"										
Demonstrate proper sanitation method to prepare nail station for a service										
Demonstrate proper general table set-up										
Workspace remains clean and organized throughout each procedure										
Only the required tools and products remain on the nail table during each										
procedure										

Safety and infection control are adhered to during all aspects of this task.

The student completed task within the time limited.

Points earned

Total possible points (12)										
									<u>                                       </u>	
II. Apply the knowledge and skills needed to perform natural nail care in a r	nail c	are	situa	ation	١.					
Tasks Instructions:										
	1	2	3	4	5	6	7	8	9	10
Appropriate supplies and implements are arranged in a logical order for this										
procedure										
Analyze nails prior to service										
Nails are filed properly on one hand										
Hand is placed in fingerbowl to soak and then properly dried										
Cuticle remover is applied and cuticles are pushed back properly										
Hand is massaged using two hands using lotion or massage oil										
Two different massage movements are demonstrated										
Nails are properly wiped to remove excess lotion										
Nails are buffed to a shine using a three-way buffer or other appropriate										
buffers										
Nails on other hand are buffed to remove shine in preparation for artificial nail										
procedures										
Safety and infection control are adhered to during all aspects of this task.										
The student completed task within the time limited.										
Points earned										
Total possible points (12)										
	•	•	•				•			
III. Apply the knowledge and skills needed to perform artificial tip application	ı to 1	our	natu	ral r	nails	on t	the h	nand	that	t
was not soaked.										
Tasks Instructions:										

All nail tip supplies and implements needed for this procedure are arranged in a logical order  Each tip is properly sized and applied at a 45 degree angle  Tip is held in place firmly for approximately 10 minutes  Appropriate amount of adhesive is spread on the nail plate or in the well of the tip  Tips are trimmed and filed using proper procedure and nails are not jagged on the edges  Tips are trimmed and filed using proper procedure and nails are not jagged on the edges  Tips are blending using the proper abrasive and technique  White spots or air bubbles are not visible  After blending the tip, no seam line is visible  All finished tips are a similar shape and length, and left smooth  Safety and infection control are adhered to during all aspects of this task.  The student completed task within the time limited.  Points earned  Total possible points (11)  IV. Apply the knowledge and skills needed to demonstrate the application of nail wraps using resin over three tipped nails.  Tasks Instructions:											
a logical order  Each tip is properly sized and applied at a 45 degree angle  Tip is held in place firmly for approximately 10 minutes  Appropriate amount of adhesive is spread on the nail plate or in the well of the tip  Tips are trimmed and filed using proper procedure and nails are not jagged on the edges  Tips are blending using the proper abrasive and technique  White spots or air bubbles are not visible  After blending the tip, no seam line is visible  All finished tips are a similar shape and length, and left smooth  Safety and infection control are adhered to during all aspects of this task.  The student completed task within the time limited.  Points earned  Total possible points (11)  IV. Apply the knowledge and skills needed to demonstrate the application of nail wraps using resin over three tipped nails.  Tasks Instructions:		1	2	3	4	5	6	7	8	9	10
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Tip is held in place firmly for approximately 10 minutes  Appropriate amount of adhesive is spread on the nail plate or in the well of the tip  Tips are trimmed and filed using proper procedure and nails are not jagged on the edges  Tips are blending using the proper abrasive and technique  White spots or air bubbles are not visible  After blending the tip, no seam line is visible  All finished tips are a similar shape and length, and left smooth  Safety and infection control are adhered to during all aspects of this task.  The student completed task within the time limited.  Points earned  Total possible points (11)  IV. Apply the knowledge and skills needed to demonstrate the application of nail wraps using resin over three tipped nails.  Tasks Instructions:  I 2 3 4 5 6 7 8 9 10  Appropriate fabrics, adhesives and activator (for fiberglass application only), scissors and abrasives are arranged in a logical order	a logical order										
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the edges  Tips are blending using the proper abrasive and technique  White spots or air bubbles are not visible  After blending the tip, no seam line is visible  All finished tips are a similar shape and length, and left smooth  Safety and infection control are adhered to during all aspects of this task.  The student completed task within the time limited.  Points earned  Total possible points (11)  IV. Apply the knowledge and skills needed to demonstrate the application of nail wraps using resin over three tipped nails.  Tasks Instructions:  1 2 3 4 5 6 7 8 9 10  Appropriate fabrics, adhesives and activator (for fiberglass application only), scissors and abrasives are arranged in a logical order											
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Appropriate fabrics, adhesives and activator (for fiberglass application only), scissors and abrasives are arranged in a logical order	Tasks Instructions:										
scissors and abrasives are arranged in a logical order		1	2	3	4	5	6	7	8	9	10
	Appropriate fabrics, adhesives and activator (for fiberglass application only),										
Fabrics are cut to the approximate width and length of each nail	scissors and abrasives are arranged in a logical order										
	Fabrics are cut to the approximate width and length of each nail										

Fabrics are properly placed on each nail using fingers, tweezers, or										
cellophane and trimmed to 1/16 inch of the sidewall										
Thin coats of resin is used during the procedure										
Activator is used only during the fiberglass procedure										
Activator is held a safe distance from the nail when applying and is not										
overused										
Fabric wraps are smooth, free of wrinkles and air bubbles										
Appropriate abrasive is used to smooth fabric wrap										
Three-way buffer or block buffer is used to produce a high shine										
Safety and infection control are adhered to during all aspects of this task.										
The student completed task within the time limited.										
Points earned										
Total possible points (11)										
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V. Apply the knowledge and skills needed to apply acrylic overlay on one na	ail w	ith a	rtific	ial t	ip ar	ıd so	culpt	urec	l acr	ylic
V. Apply the knowledge and skills needed to apply acrylic overlay on one natural nail.	ail w	ith a	rtific	ial t	ip ar	nd so	culpt	urec	l acr	ylic
	ail w	ith a	rtific	ial t	ip ar	id so	culpt	urec	l acr	ylic
nail on natural nail.	ail w	ith a	rtific	ial t	ip ar	id so	culpt	urec	l acr	rylic
nail on natural nail.	ail w	ith a	rtific	ial t	ip ar	nd so	culpt	tured	l acr	rylic
nail on natural nail.				ial ti						
nail on natural nail.	ail w	ith a	rtific	ial ti	ip ar	nd so	7	tured	l acr	rylic 10
nail on natural nail.				4						
nail on natural nail.  Tasks Instructions:				4						
nail on natural nail.  Tasks Instructions:  Appropriate products and implements are arranged in a logical order for this				4						
nail on natural nail.  Tasks Instructions:  Appropriate products and implements are arranged in a logical order for this procedure				4						
nail on natural nail.  Tasks Instructions:  Appropriate products and implements are arranged in a logical order for this procedure  Liquid and powder products are poured into separate containers without				4						
nail on natural nail.  Tasks Instructions:  Appropriate products and implements are arranged in a logical order for this procedure  Liquid and powder products are poured into separate containers without spilling				4						
nail on natural nail.  Tasks Instructions:  Appropriate products and implements are arranged in a logical order for this procedure  Liquid and powder products are poured into separate containers without spilling  Containers are kept covered when not in use				4						
nail on natural nail.  Tasks Instructions:  Appropriate products and implements are arranged in a logical order for this procedure  Liquid and powder products are poured into separate containers without spilling  Containers are kept covered when not in use  Primer is applied sparingly following manufacturer's directions using proper				4						
nail on natural nail.  Tasks Instructions:  Appropriate products and implements are arranged in a logical order for this procedure  Liquid and powder products are poured into separate containers without spilling  Containers are kept covered when not in use  Primer is applied sparingly following manufacturer's directions using proper safety measures				4						

Acrylic beads are the appropriate size and consistency for each application,										
white is used for free edge and pink or clear for nail plate										
Acrylic beads are placed on the free edge first, working back to the cuticle										
area according to manufacturer's directions and leaving a natural smile line										
Acrylic product is kept off the skin during the entire procedure										
Apply acrylic over a tipped nail beginning at the free edge and working back										
to the cuticle area according to manufacturer's directions										
Acrylic beads are the appropriate size and consistency for each application,										
white is used for free edge and pink or clear for nail plate										
Nail form is removed only after checking that the nail is thoroughly dry										
Nails are filed using appropriate abrasive and are left a similar length and										
shape										
Nails are buffed to a shine using a three-way buffer or block buffer										
Dust and residue is removed/cleaned from the nail plate										
Safety and infection control are adhered to during all aspects of this task.										
The student completed task within the time limited.										
Points earned										
Total possible points (17)										
									1	
VI. Apply knowledge and skills needed to perform nail polish application.										
Tasks Instructions:										
	1	2	3	4	5	6	7	8	9	10
	•	2	3	4	3	U	′	0	9	10
Appropriate products and implements are arranged in a logical order for this										
procedure										
All nails are wiped clean to remove residue prior to application										
Base coat is applied using thin coats with a minimum of 3-5 strokes starting										
at the center of the nail and working from cuticle to free edge										
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Two coats of color polish is applied using thin coats (3-5 strokes), working										
from cuticle to free edge										
Top coat is applied using thin coats with a minimum of 3-5 strokes starting at										
the center of the nail and working from cuticle to free edge										
If polish touches the skin, it is removed with appropriate implement (i.e. cotton										
covered orangewood stick) and not fingers										
Finished nails have no missed spots, bubbles or lines from improper										
application										
No polish is left on the skin										
Safety and infection control are adhered to during all aspects of this task.										
The student completed task within the time limited.										
Points earned										
Total possible points (10)										
	1									
VII. Apply knowledge and skills needed to demonstrate nail art on polished	nails	S.								
VII. Apply knowledge and skills needed to demonstrate nail art on polished  Tasks Instructions:	nails	<b>3.</b>								
	nails	<b>5.</b>								
	nails	<b>5.</b>								
	nails	<b>5.</b>								
	nails	2	3	4	5	6	7	8	9	10
Tasks Instructions:			3	4	5	6	7	8	9	10
			3	4	5	6	7	8	9	10
Tasks Instructions:			3	4	5	6	7	8	9	10
Tasks Instructions:  Appropriate products and implements are arranged in a logical order for this			3	4	5	6	7	8	9	10
Tasks Instructions:  Appropriate products and implements are arranged in a logical order for this procedure			3	4	5	6	7	8	9	10
Tasks Instructions:  Appropriate products and implements are arranged in a logical order for this procedure  Submit the theme of the design you intend to create in one or two brief written			3	4	5	6	7	8	9	10
Tasks Instructions:  Appropriate products and implements are arranged in a logical order for this procedure  Submit the theme of the design you intend to create in one or two brief written paragraphs			3	4	5	6	7	8	9	10
Tasks Instructions:  Appropriate products and implements are arranged in a logical order for this procedure  Submit the theme of the design you intend to create in one or two brief written paragraphs  Demonstrate proper use of nail art tools			3	4	5	6	7	8	9	10
Tasks Instructions:  Appropriate products and implements are arranged in a logical order for this procedure  Submit the theme of the design you intend to create in one or two brief written paragraphs  Demonstrate proper use of nail art tools  Demonstrate creativity in following your chosen design			3	4	5	6	7	8	9	10
Tasks Instructions:  Appropriate products and implements are arranged in a logical order for this procedure  Submit the theme of the design you intend to create in one or two brief written paragraphs  Demonstrate proper use of nail art tools  Demonstrate creativity in following your chosen design  Perform various techniques while creating the design			3	4	5	6	7	8	9	10
Tasks Instructions:  Appropriate products and implements are arranged in a logical order for this procedure  Submit the theme of the design you intend to create in one or two brief written paragraphs  Demonstrate proper use of nail art tools  Demonstrate creativity in following your chosen design  Perform various techniques while creating the design  Demonstrate the proper use of color coordination during the design			3	4	5	6	7	8	9	10

placed in 'dirty' container or properly disposed of) and nail station is left clean					
and sanitized					
Safety and infection control are adhered to during all aspects of this task.					
The student completed task within the time limited.					
Points earned					
Total possible points (10)					
Total points earned for all sections (A)					
Total possible points for all sections (B) 83					
Student/candidate score (divide A/B)					