Cosmetology										
I. Long hair design: Create a long-hair design of your choice within a one-he	our p	perio	od							
Tasks Instructions:										
Each number to the right refers to a single student/candidate (1-10). Place a check (/) in the respective column for the appropriate student/candidate number (1-10) if the skills listed below are observed as stated. Leave blank if not observed. Student/candidate will only get credit for the skills they have demonstrated.	1	2	3	4	5	6	7	8	9	10
Style hair to produce a range of special effects in an upswept position										
Incorporate applicable techniques such as braiding, twisting, rolls, loops, etc.										
Secure hair with hair pins, bobby pins, and bands as applicable										
Create a design that is clean, smooth, showing no back combing, and back										
brushing under the finished style										
Check that hair pins, bobby pins, and bands are not exposed										
Demonstrate balance, proportion and form in the finished design										
Show control of texture and control of hair direction in the finished design										
Incorporate current techniques and trends										
Safety and infection control are adhered to during all aspects of this task.										
The student completed task within the time limited.										
Points earned										
Total possible points (10)										
II. Men's or Women's long hair cut and design: Duplicate a haircut and style	that	hac	hor	ים חב	·0-56	alec+	od h	v th		
evaluator within a 45 minute time period	uial	. 1103	, nec	,ıı bı	∪ -3€	, IGUL	ou b	y ur	J	
Tasks Instructions:										

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	1	2	3	4	5	6	7	8	9	10
Duplicate the haircut using shears, thinning shears, texturizing shears, razor										
and/or clippers as needed										
Demonstrate proper use of tools used in hair cutting techniques										
Duplicate the length, design line and textured look of the selected cut										
Duplicate the finished design using a blow dryer or thermal tools such as a										
curling iron, smoothing iron, etc. as needed										
Use appropriate styling products to duplicate the selected haircut										
Duplicate the balance of form, control of texture and the control of the hair										
direction										
Safety and infection control are adhered to during all aspects of this task.										
The student completed task within the time limited.										
Points earned										
Total possible points (8)										
III. Men's or Women's short cut and design: Duplicate a predetermined hair	cut a	nd d	lesig	n w	hich	has	bee	n pr	e-	
selected by the evaluator within a 45 minute time period										
Tasks Instructions:										
	1	2	3	4	5	6	7	8	9	10
Duplicate the haircut using shears, thinning shears, texturizing shears, razor										
and/or clippers as needed										
Demonstrate proper use of tools used in hair cutting techniques										
Duplicate the length, design line and textured look of the selected cut										
Duplicate the finished design using a blow dryer or thermal tools such as a										
curling iron, smoothing iron, etc. as needed										
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Use appropriate styling products to duplicate the selected haircut										
Duplicate the balance of form, control of texture and the control of the hair										
direction										
Safety and infection control are adhered to during all aspects of this task.										
The student completed task within the time limited.										
Points earned										
Total possible points (8)										
IV. Uniform layer haircut (90 degree): Duplicate a uniform layer (90 degree)	hair	cut a	and (desi	gn s	elec	ted I	y th	е	
evaluator within a 45 minute time period, styling the hair with hair dryer and	fing	ers o	only							
Tasks Instructions:										
	1	2	3	4	5	6	7	8	9	10
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Assemble tools (shears, comb and blow dryer) and prepare station										
Create a four section parting										
Establish the design length around the perimeter										
Establish the interior guide at the top of the head (apex, crown)										
Continue cutting guideline to the front hairline from an established interior										
guide at the top of the head										
Continue cutting guideline from the crown to the nape using an established										
interior guide at the top of the head										
Use vertical partings to blend the top guide to the design line										
Maintain a constant 90 degree elevation throughout the procedure										
Follow a traveling guide to maintain uniformly layered lengths										
Perform a cross check of procedure for accuracy										
Check perimeter guideline and finish as necessary										
Uniformly blend the finished cut										
Blow hair dry to frame face										
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Clean and organize station										
Safety and infection control are adhered to during all aspects of this task.										
The student completed task within the time limited.										
Points earned										
Total possible points (16)										
						ı				
V. Hair color and highlighting: Demonstrate application procedure for hair co	olori	ng a	nd h	ighl	ighti	ng				
Tasks Instructions:										
	1	2	3	4	5	6	7	8	9	10
Create a color design of your choice on the long-hair mannequin										
Identify the color pattern used by drawing on a sketch sheet										
Explain level and tone and their role in formulating hair color										
List the four basic categories of hair color, explain their chemical effect on the										
hair, and give examples of their use										
Demonstrate the application techniques for: temporary colors, semi-										
permanent colors, permanent colors, and lighteners										
Demonstrate special effects hair coloring techniques										
Safety and infection control are adhered to during all aspects of this task.										
The student completed task within the time limited.										
Points earned										
Total possible points (8)										
						ı				
VI. Curling and relaxing hair: Demonstrate the application procedures to per	m a	nd re	elax	hair	i					
Tasks Instructions:										
	1	2	3	4	5	6	7	8	9	10
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List and describe the various types of permanent waving solutions								
Demonstrate basic wrapping procedure: straight set, curvature wrap, bricklay								
wrap, weave wrap, double tool wrap and/or spiral wrap								
Demonstrate proper use of end papers								
Wrapping techniques performed without leaving fishhooks								
Demonstrate proper application of permanent waving solution								
Demonstrate proper test curl								
Demonstrate the procedure for chemical hair ralaxing								
Demonstrate proper application of base for virgin application								
Demonstrate proper application of chemical relaxer for virgin application								
Demonstrate proper application of base for retouch application								
Demonstrate proper application of chemical relaxer for retouch application								
Safety and infection control are adhered to during all aspects of this task.								
The student completed task within the time limited.								
Points earned								
Total possible points (13)								
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Total points earned for all sections (A)								
Total possible points for all sections (B) 63								
Student/candidate score (divide A/B)								
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