Cabinetmaking I. Apply wood veneers and plastic laminates. Tasks Instructions: Each number to the right refers to a single student/candidate (1-10). Place a check (\checkmark) in the respective column for the appropriate student/candidate number (1-10) if the skills listed below are observed as stated. Leave blank if 1 2 3 4 5 7 6 8 9 10 not observed. Student/candidate will only get credit for the skills they have demonstrated. Apply adhesives, edge banding and wood edges Apply laminate to core Cut plastic to size Fit plastic laminate joints Trim Edges Safety and infection control are adhered to during all aspects of this task. The student completed task within the time limited. Points earned Total possible points (7) II. Assemble, fasten and install components Tasks Instructions: 1 2 3 4 5 6 7 8 9 10 Apply clamping devices Assemble drawers, panel door and joint

Assemble ends, back, bracing and face frame										
Attach molding/trim										
Fasten parts with nails, screws, and staples										
Fasten top to casework										
Glue boards edge to edge										
Install catches, doors, drawer rail and guides, hinges, pulls and knobs,										
shelves and track and slide for sliding doors										
Reinforce joints with block/dowel										
Safety and infection control are adhered to during all aspects of this task.										
The student completed task within the time limited.										
Points earned										
Total possible points (11)										
III. Cut and shape components										
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Tasks Instructions:										
Tasks Instructions: Each number refers to a single candidate (1-10). Place check (/) in	1	2	3	4	5	6	7	8	9	10
Tasks Instructions: Each number refers to a single candidate (1-10). Place check (/) in respective column for appropriate candidate if the behavior was observed as	1	2	3	4	5	6	7	8	9	10
Tasks Instructions: Each number refers to a single candidate (1-10). Place check (/) in respective column for appropriate candidate if the behavior was observed as stated. Leave blank if not observed. If any of these are not observed, the	1	2	3	4	5	6	7	8	9	10
Tasks Instructions: Each number refers to a single candidate (1-10). Place check (\checkmark) in respective column for appropriate candidate if the behavior was observed as stated. Leave blank if not observed. If any of these are not observed, the candidate shall NOT receive credit for last line in section as well.	1	2	3	4	5	6	7	8	9	10
Tasks Instructions: Each number refers to a single candidate (1-10). Place check (/) in respective column for appropriate candidate if the behavior was observed as stated. Leave blank if not observed. If any of these are not observed, the candidate shall NOT receive credit for last line in section as well. Cut butt joint, counter top, dado/rabbet joint, doors, doweled joint, and	1	2	3	4	5	6	7	8	9	10
Tasks Instructions: Each number refers to a single candidate (1-10). Place check (/) in respective column for appropriate candidate if the behavior was observed as stated. Leave blank if not observed. If any of these are not observed, the candidate shall NOT receive credit for last line in section as well. Cut butt joint, counter top, dado/rabbet joint, doors, doweled joint, and drawer guides and runners (rails)	1	2	3	4	5	6	7	8	9	10
Tasks Instructions: Each number refers to a single candidate (1-10). Place check (√) in respective column for appropriate candidate if the behavior was observed as stated. Leave blank if not observed. If any of these are not observed, the candidate shall NOT receive credit for last line in section as well. Cut butt joint, counter top, dado/rabbet joint, doors, doweled joint, and drawer guides and runners (rails) Cut drawer front, sides, back and bottom	1	2	3	4	5	6	7	8	9	10
Tasks Instructions: Each number refers to a single candidate (1-10). Place check (/) in respective column for appropriate candidate if the behavior was observed as stated. Leave blank if not observed. If any of these are not observed, the candidate shall NOT receive credit for last line in section as well. Cut butt joint, counter top, dado/rabbet joint, doors, doweled joint, and drawer guides and runners (rails) Cut drawer front, sides, back and bottom Cut ends, back and interior bracing	1	2	3	4	5	6	7	8	9	10
Tasks Instructions: Each number refers to a single candidate (1-10). Place check (/) in respective column for appropriate candidate if the behavior was observed as stated. Leave blank if not observed. If any of these are not observed, the candidate shall NOT receive credit for last line in section as well. Cut butt joint, counter top, dado/rabbet joint, doors, doweled joint, and drawer guides and runners (rails) Cut drawer front, sides, back and bottom Cut ends, back and interior bracing Cut face frame, miter joints, molding trim, mortise and tenon joints, frames	1	2	3	4	5	6	7	8	9	10
Tasks Instructions: Each number refers to a single candidate (1-10). Place check (√) in respective column for appropriate candidate if the behavior was observed as stated. Leave blank if not observed. If any of these are not observed, the candidate shall NOT receive credit for last line in section as well. Cut butt joint, counter top, dado/rabbet joint, doors, doweled joint, and drawer guides and runners (rails) Cut drawer front, sides, back and bottom Cut ends, back and interior bracing Cut face frame, miter joints, molding trim, mortise and tenon joints, frames and panels, shelving, spline joints and tongue and groove joints	1	2	3	4	5	6	7	8	9	10

Square solid stock										
Safety and infection control are adhered to during all aspects of this task.										
The student completed task within the time limited.										
Points earned										
Total possible points (10)										
				•				•		
IV. Design and lay out										
Tasks Instructions:										
	1	2	3	4	5	6	7	8	9	10
Determine materials from a blueprint										
Draw detailed plans										
Estimate labor and material cost										
Sketch shop plans										
Safety and infection control are adhered to during all aspects of this task.										
The student completed task within the time limited.										
Points earned										
Total possible points (6)										
	•	•	•	•	•		•			
V. Finish surfaces										
Tasks Instructions:										
	1	2	3	4	5	6	7	8	9	10
Apply lacquers, paints, stains, varnishes/polyurethanes and wood filler to nail										
or screw holes										
Clean surfaces										

Remove excess glue										
Sand surfaces										
Swell dents										
Safety and infection control are adhered to during all aspects of this task.										
The student completed task within the time limited.										
Points earned										
Total possible points (7)										
VI. Transport and install cabinets										
Tasks Instructions:										
							1	1		
	1	2	3	4	5	6	7	8	9	10
Fasten cabinet to wall										
Trim cabinets										
Prepare cabinets for transporting										
Safety and infection control are adhered to during all aspects of this task.										
The student completed task within the time limit.										
Points earned										
Total possible points (5)										
Total points earned for all sections (A)										
Total points earned for all sections (A) Total possible points for all sections (B) 46										