

## Cosmetology

### I. Long hair design: Create a long-hair design of your choice within a one-hour period

Tasks Instructions:

Each number to the right refers to a single student/candidate (1-10). Place a check (✓) in the respective column for the appropriate student/candidate number (1-10) if the skills listed below are observed as stated. Leave blank if not observed. Student/candidate will only get credit for the skills they have demonstrated.

	1	2	3	4	5	6	7	8	9	10
Style hair to produce a range of special effects in an upswept position										
Incorporate applicable techniques such as braiding, twisting, rolls, loops, etc.										
Secure hair with hair pins, bobby pins, and bands as applicable										
Create a design that is clean, smooth, showing no back combing, and back brushing under the finished style										
Check that hair pins, bobby pins, and bands are not exposed										
Demonstrate balance, proportion and form in the finished design										
Show control of texture and control of hair direction in the finished design										
Incorporate current techniques and trends										
<i>Safety and infection control are adhered to during all aspects of this task.</i>										
<i>The student completed task within the time limited.</i>										
<b>Points earned</b>										
<b>Total possible points (10)</b>										

### II. Men's or Women's long hair cut and design: Duplicate a haircut and style that has been pre-selected by the evaluator within a 45 minute time period

Tasks Instructions:





Clean and organize station											
<i>Safety and infection control are adhered to during all aspects of this task.</i>											
<i>The student completed task within the time limited.</i>											
<b>Points earned</b>											
<b>Total possible points (16)</b>											

**V. Hair color and highlighting: Demonstrate application procedure for hair coloring and highlighting**

Tasks Instructions:

	1	2	3	4	5	6	7	8	9	10
Create a color design of your choice on the long-hair mannequin										
Identify the color pattern used by drawing on a sketch sheet										
Explain level and tone and their role in formulating hair color										
List the four basic categories of hair color, explain their chemical effect on the hair, and give examples of their use										
Demonstrate the application techniques for: temporary colors, semi-permanent colors, permanent colors, and lighteners										
Demonstrate special effects hair coloring techniques										
<i>Safety and infection control are adhered to during all aspects of this task.</i>										
<i>The student completed task within the time limited.</i>										
<b>Points earned</b>										
<b>Total possible points (8)</b>										

**VI. Curling and relaxing hair: Demonstrate the application procedures to perm and relax hair**

Tasks Instructions:

	1	2	3	4	5	6	7	8	9	10
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