

# CRIMINAL JUSTICE NYS



Guidelines and/or the updates page on the NYS SkillsUSA Web site:  
<http://www.nysskillsusa.org/>

## Purpose

To evaluate each contestant's preparation for employment and to recognize outstanding students for excellence and professionalism in the field of law enforcement and/or public security.

## CLOTHING REQUIREMENT

Official program uniform with school and personal identification removed/concealed or black trousers with white shirt, with plain black tie with no pattern or a SkillsUSA black tie. Black socks and black leather work shoes or boots. Shoes must be all leather (no canvas), completely enclosed (no open toe or open heel). Athletic style shoes that meet the aforementioned criteria are acceptable. Black belt. Skirts and high-heeled shoes are not permitted.

**Note:** Contestants must wear their contest clothing to the contest orientation meeting.

## ELIGIBILITY

Open to active SkillsUSA members enrolled in programs with law enforcement and/or public security as the occupational objective.

## EQUIPMENT AND MATERIALS

1. Supplied by the NY chair/committee:  
All necessary materials for the contest
2. Supplied by the contestant:
  - a. Small pocket notebook for field notes
  - b. Pens and pencils (two each)
  - c. Handcuffs
  - d. Handcuff case
  - e. Flashlight
  - f. Belt and training holster
  - g. Camera (can be on phone)
  - h. Clipboard or Posse box for paperwork
  - i. Accident Template

**Note:** Your contest may also require a hard copy of your résumé as part of the actual contest. Check the Contest

## SCOPE OF THE CONTEST

The contest is defined by industry standards as identified by NY chair/committee. Standard and Competencies will be limited to time allotment at state level contest.

### Knowledge Performance

The contest includes a written knowledge exam assessing knowledge of laws and processes related to criminal justice.

### Skills Performance

The contest will include activities that simulate situations encountered by criminal justice professionals.

### Contest Guidelines

1. Each contestant must work independently without assistance from instructors, other contestants or observers.

### Standards and Competencies

**CJ1.0 — Explain concepts and applications of the major principles of federal laws related to criminal justice**

- 1.1 Identify major themes of constitutional law and criminal law
- 1.2 Describe applicable laws of arrest
- 1.3 Describe rules of evidence
- 1.4 Explain federal laws related to search and seizure
- 1.5 Describe principles of juvenile law
- 1.6 Explain surcharges and civil and criminal liabilities

**CJ2.0 — Demonstrate standard patrol procedures in a simulated situation**

- 2.1 Describe commonly accepted procedures used for patrol
- 2.2 Plan patrol routes and practices
- 2.3 Use protocols in communicating with dispatcher
- 2.4 Describe safe operation of a police vehicle
- 2.5 Direct and control traffic as needed

**CJ3.0 — Investigate a traffic report and traffic accidents using standard procedures in a given situation**

- 3.1 Write a clear and concise report
  - 3.1.1 Use proper grammar, punctuation and spelling
  - 3.1.2 Identify persons involved
  - 3.1.3 Provide a full description of the person(s) and vehicle(s) involved
  - 3.1.4 Obtain a statement from the victim

- 3.2 Accurately describe an incident
- 3.3 Conduct a records check of suspicious subjects
- 3.4 Exhibit defensive techniques when encountering a suspicious subject

**CJ 4.0 — Demonstrate the proper use of firearms and chemical agents used in law enforcement situations**

- 4.1 Describe standard protocols that govern the use of firearms and chemical agents
- 4.2 Identify components of common firearms and chemical agents
- 4.3 Explain the use and effect of common firearms and chemical agents
- 4.4 Show the use of a firearm in a simulated situation
- 4.5 Show the use of a chemical agent in simulated situation

**CJ 5.0 — Demonstrate the knowledge and skills needed for emergency and crisis situations encountered by law enforcement officers**

- 5.1 Use crisis intervention techniques
- 5.2 Apply basic elements of emergency response
- 5.3 Demonstrate first aid procedures
- 5.4 Demonstrate water safety and rescue procedures
- 5.5 Explain first responder techniques

**CJ 6.0 — Explain trial procedures and provide testimony for a given situation**

- 6.1 Explain typical trial procedures
- 6.2 Describe roles of those involved in trials and hearings
- 6.3 Prepare for trial as a witness
- 6.4 Provide testimony in a given situation

**CJ 7.0 — Demonstrate communication and interpersonal skills used in criminal justice situations**

- 7.1 Show courtesy and professionalism
- 7.2 Listen intently to others
- 7.3 Use eye contact to establish rapport
- 7.4 Shake Hands and introduce self to others

- 7.5 Speak clearly and effectively
- 7.6 Use proper grammar
- 7.7 Answer questions precisely
- 7.8 Follow protocol in communicating to a dispatcher

**CJ 8.0 — Describe the operations of home and commercial security systems**

- 8.1 Identify types of security systems
- 8.2 Explain the operation of various types of security systems

**CJ 9.0 — Demonstrate standard procedures for handling and evaluating physical evidence in a given situation**

- 9.1 Explain procedures for searching for evidence
- 9.2 Identify evidence at a crime scene
- 9.3 Document location where evidence was collected
- 9.4 Bag and label evidence
- 9.5 Follow chain of custody protocols

**CJ 10.0 — Demonstrate procedures to arrest and search a subject in a simulated situation**

- 10.1 Approach a subject safely and professionally
- 10.2 Use procedures that ensure safety at all times
- 10.3 Obtain identification from a subject
- 10.4 Identify and describe probable cause prior to arrest
- 10.5 Check for active warrants through dispatcher
- 10.6 Place subject under arrest
- 10.7 Notify subject of reason for arrest
- 10.8 Use a safe handcuffing procedure to secure subject
- 10.9 Pat down or search subject using safe procedure
- 10.10 Find and remove weapons from subject
- 10.11 Secure removed weapons