

SkillsUSA Championship Technical Standards Assessment Guidance Document

This guidance document is designed to assist the field in using the assessment rubrics that have been developed for the Championship Technical Standards. The rubrics use the Standards and Competencies tasks and skills to be observed within these tasks as developed by the business & industry and educational professionals. The standards and competencies are reviewed annually and updated as needed to include new technologies where applicable.

The rubric is designed for the evaluator to document whether a student has completed a specific skill according to industry standards. The evaluator places a check mark next to the skill that the student completes and leaves that space blank if the student has not completed the skill according to industry standards.

The CTE program instructor will define the task instructions for the assessment according to their curriculum. The Championship Technical Standards are designed for a 4-6 hour exam. However, instructors may choose to administer the entire assessment over time (i.e., students may complete 2-3 tasks each quarter of their second year in a CTE program) or the instructor may choose the correct number of tasks to fit into a 1 ½ - 3 hour time frame and best evaluates their curriculum. This assessment can be administered at the completion of the CTE program. This allows flexibility within the CTE programs to design the assessment so it aligns with each CTE program curriculum.

These assessments may also be used as a pre-test and Post-test to fulfill the documentation of student growth for the APPR requirement. The National cut-scores are posted annually on the SkillsUSA National website www.workforcereadysystem.org See below for further guidance:

- Classroom instructor may NOT evaluate their own students. For example if your school has 2 Culinary Arts programs, each teacher can evaluate the other class of students. Schools may also swap teachers between CTE Centers to evaluate students or the school may still choose to use industry professionals to evaluate the students.
- Instructors may eliminate tasks that do not apply to their curriculum but they must evaluate all of the skills within the tasks they choose to use.
- Safety and infection control may not apply to all content areas and can be eliminated if not applicable.
- Rubric scores are determined by dividing the number of skills the student has completed according to industry standards by the number of total possible points a student can earn. For example a student earns 28 of a possible 37 points, his/her score would be 76%. ($28/37=.756$)